

COLLEGE EMILE ZOLA



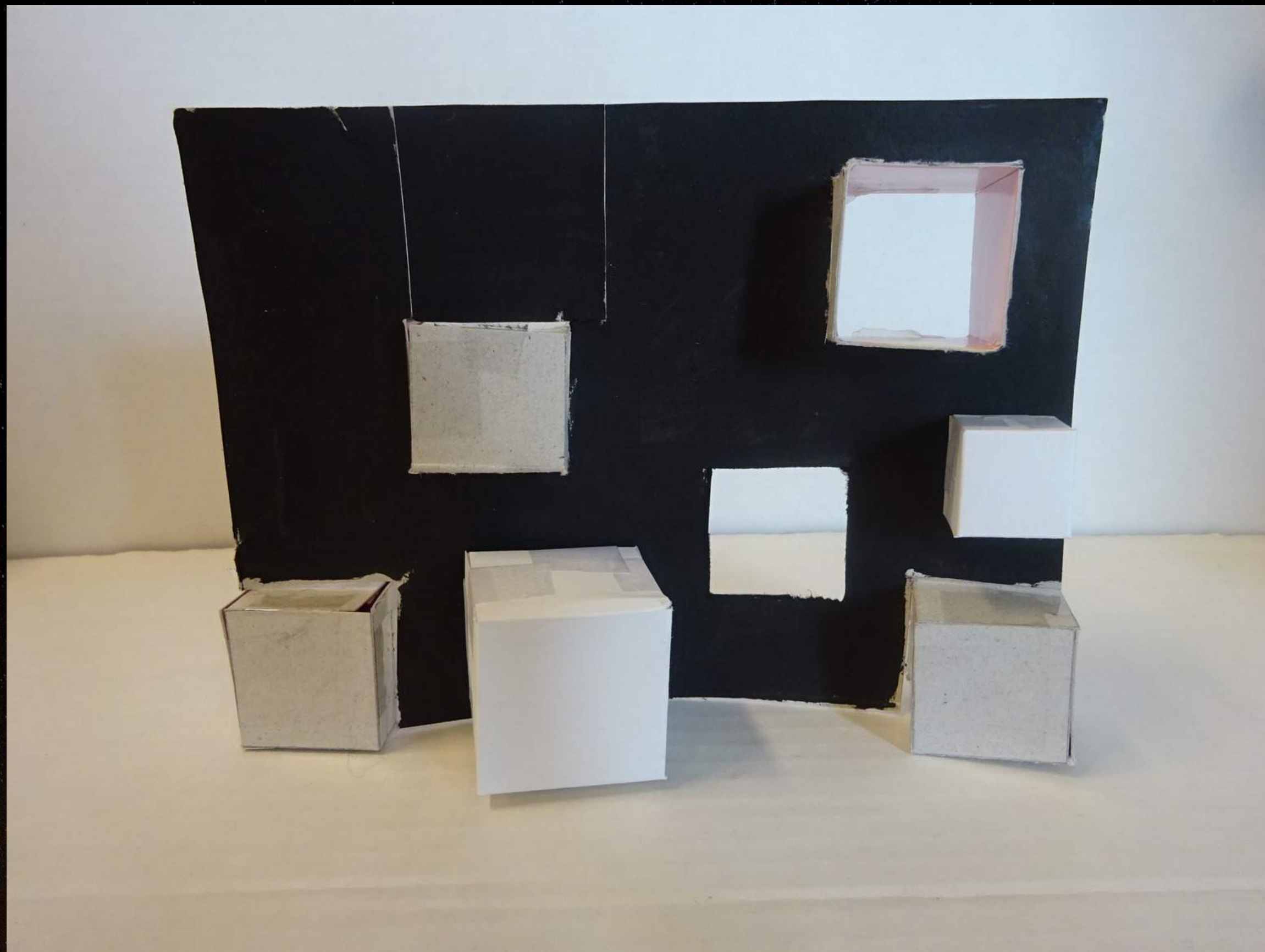
Musée virtuel

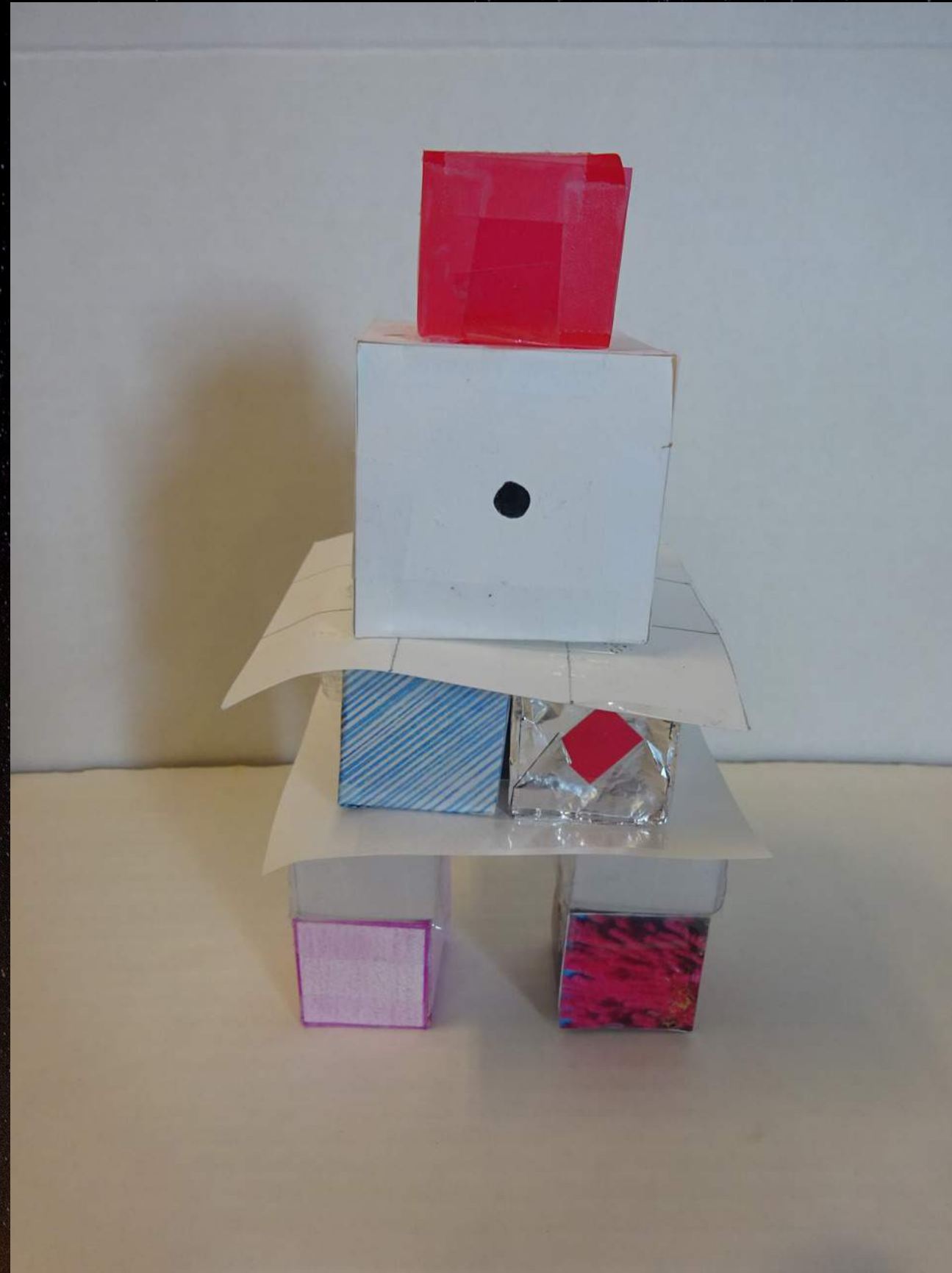
Salle 2

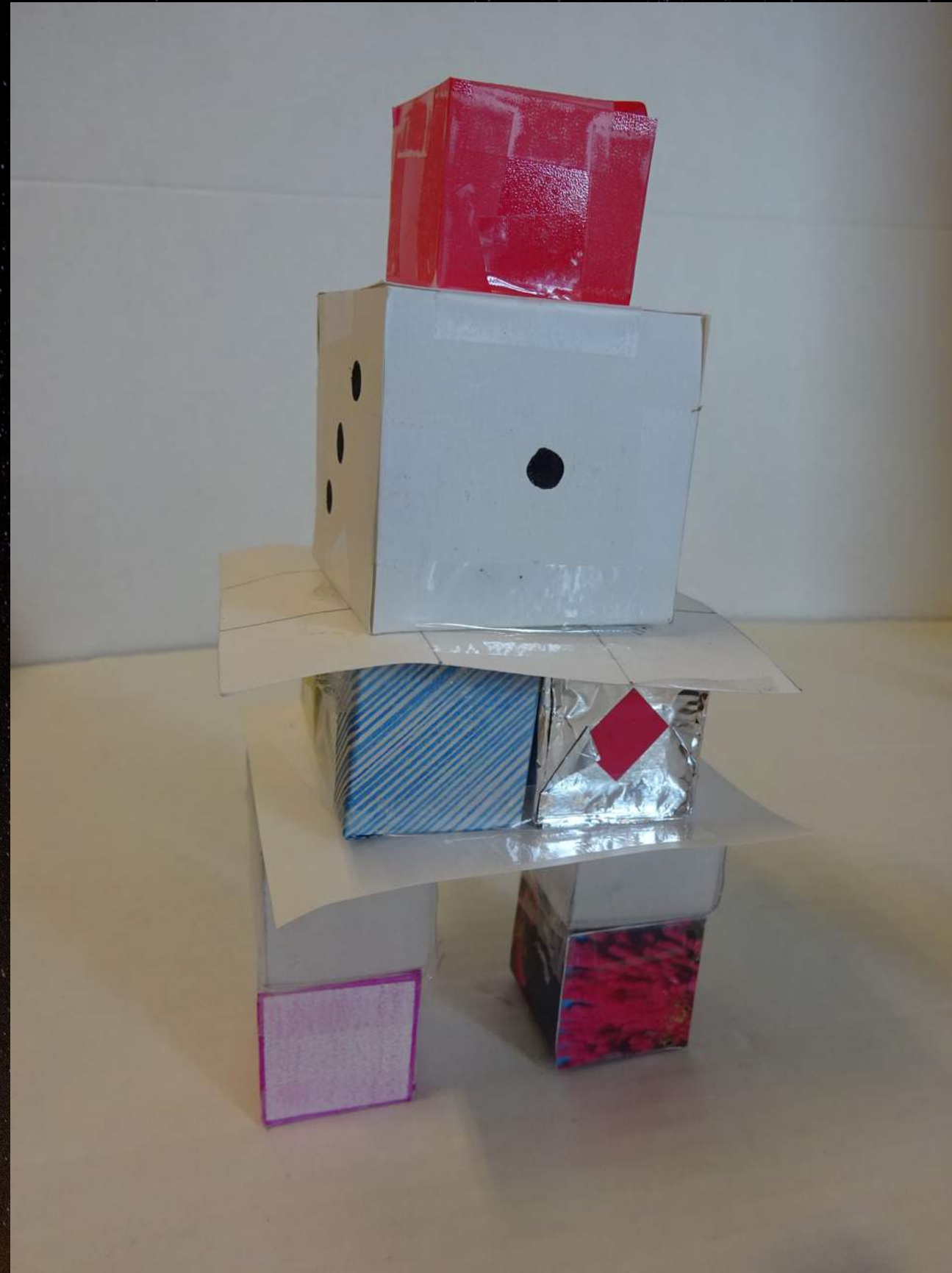


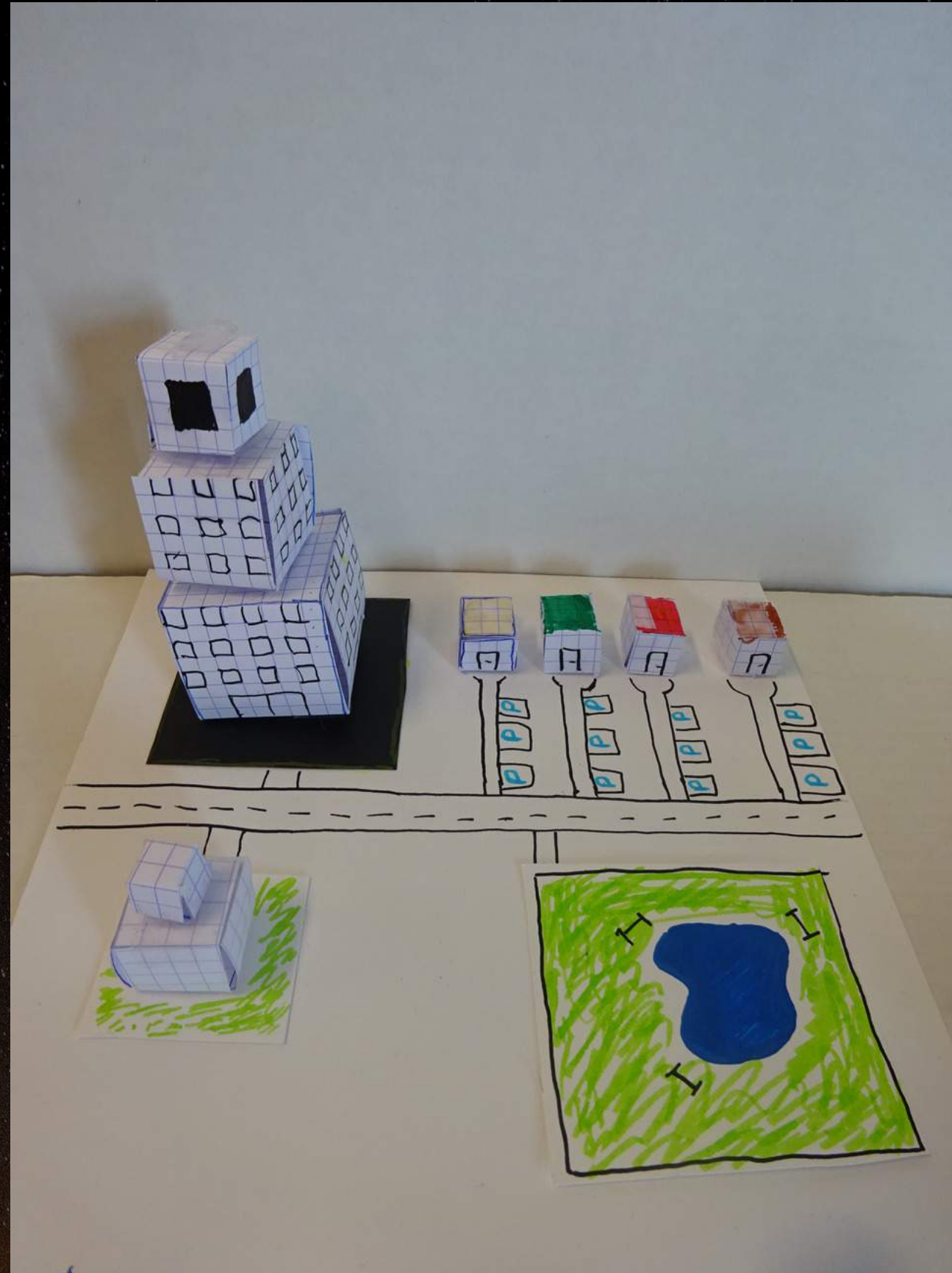
2018-2019

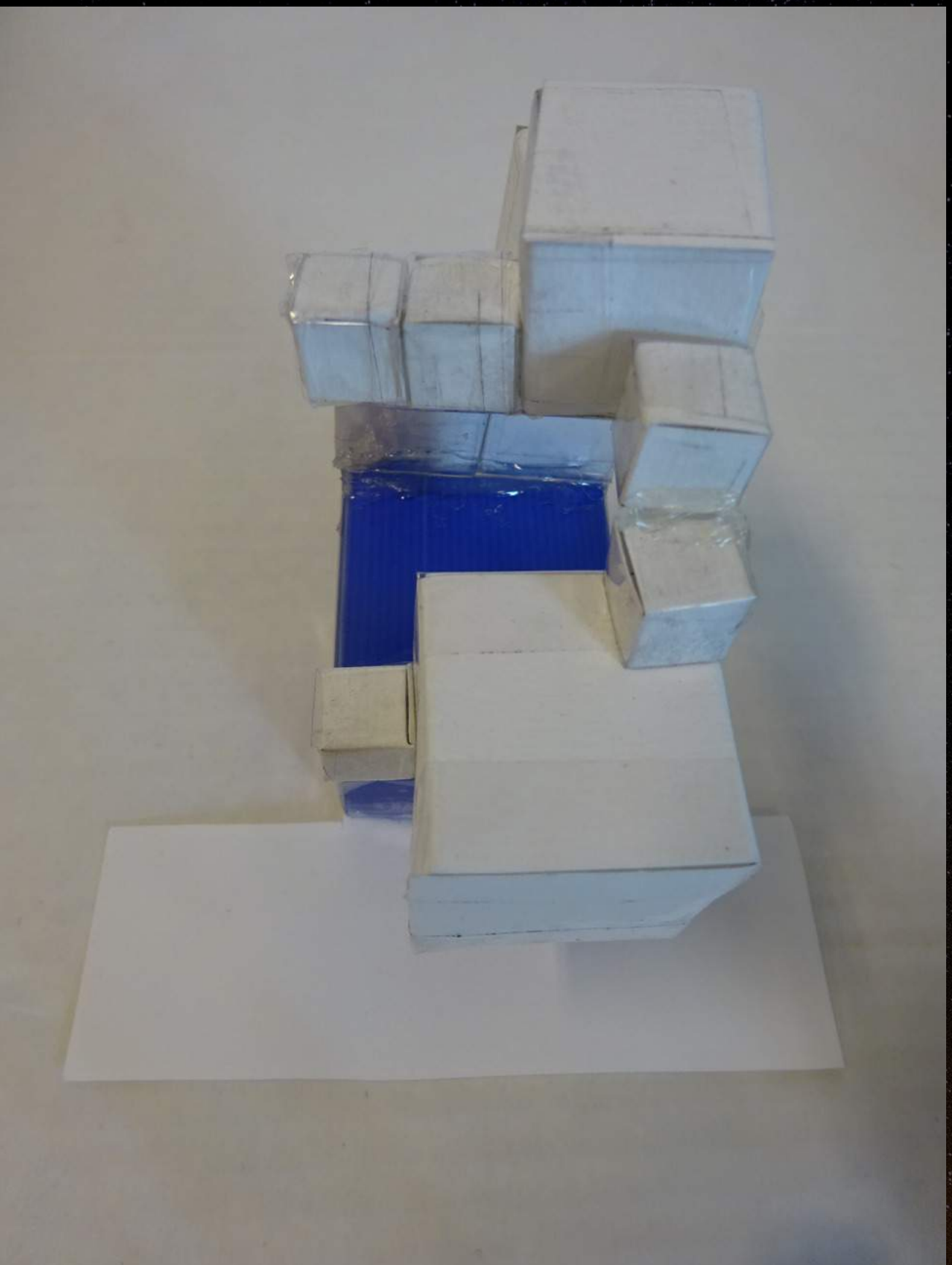


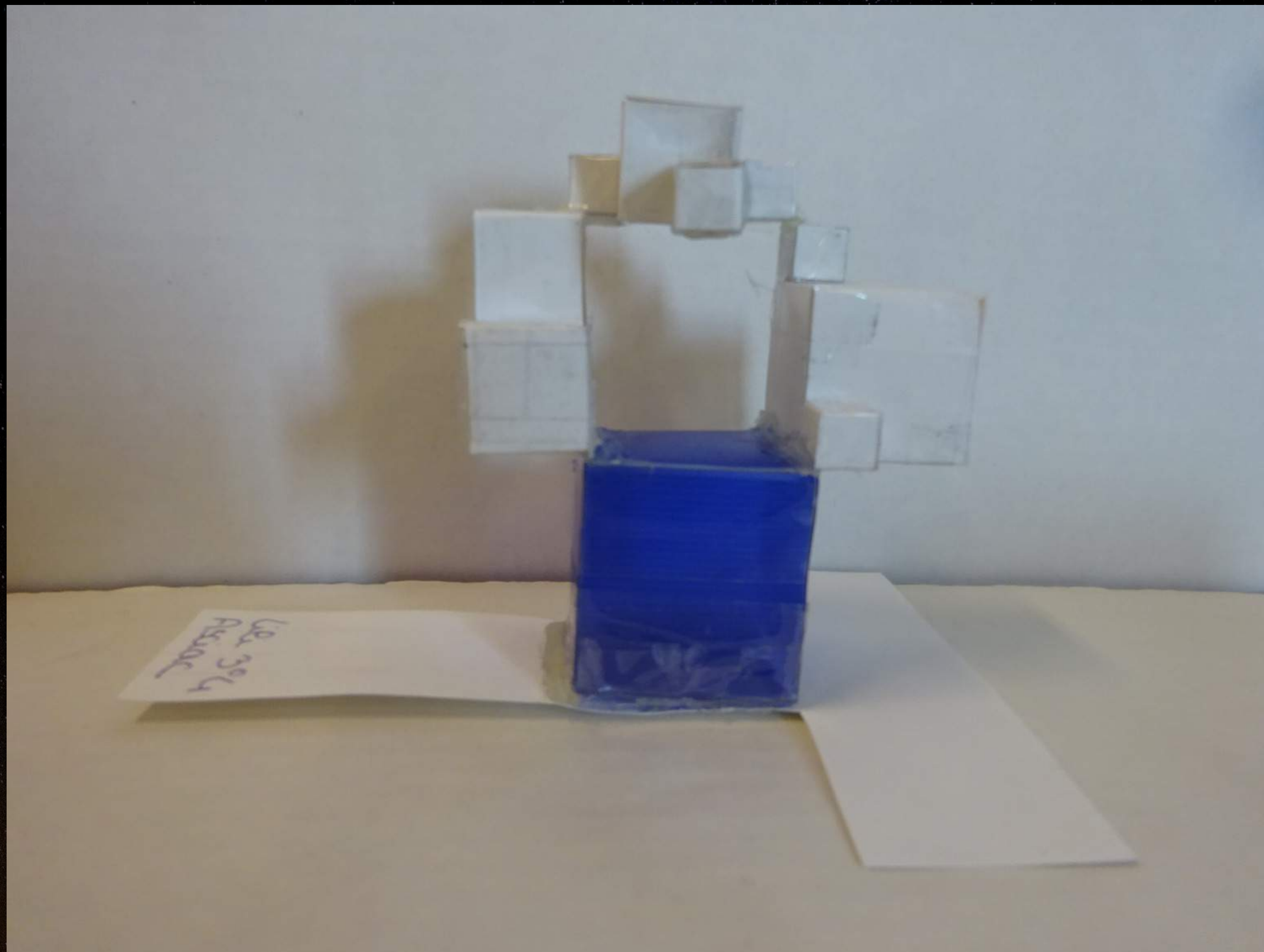






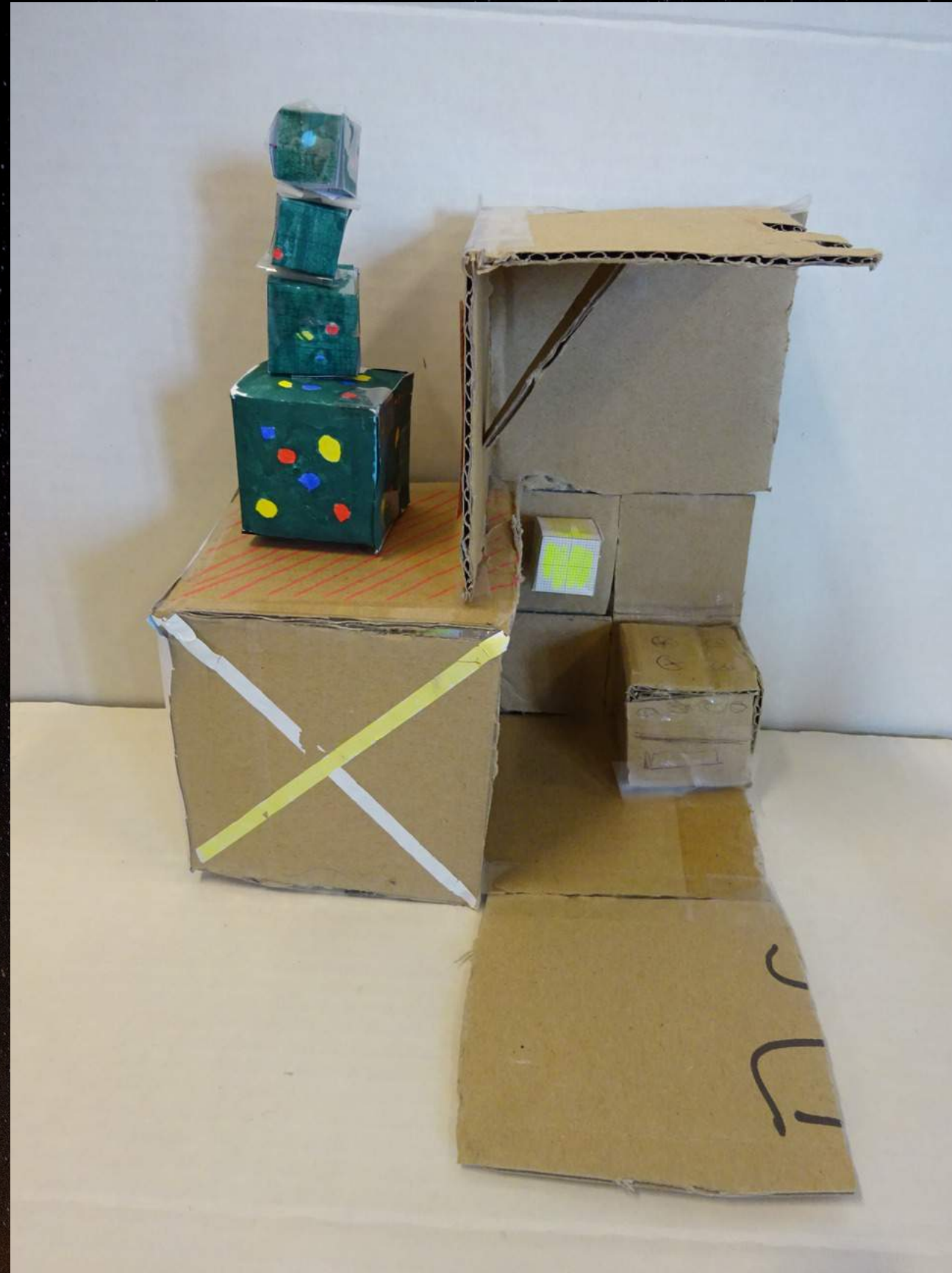


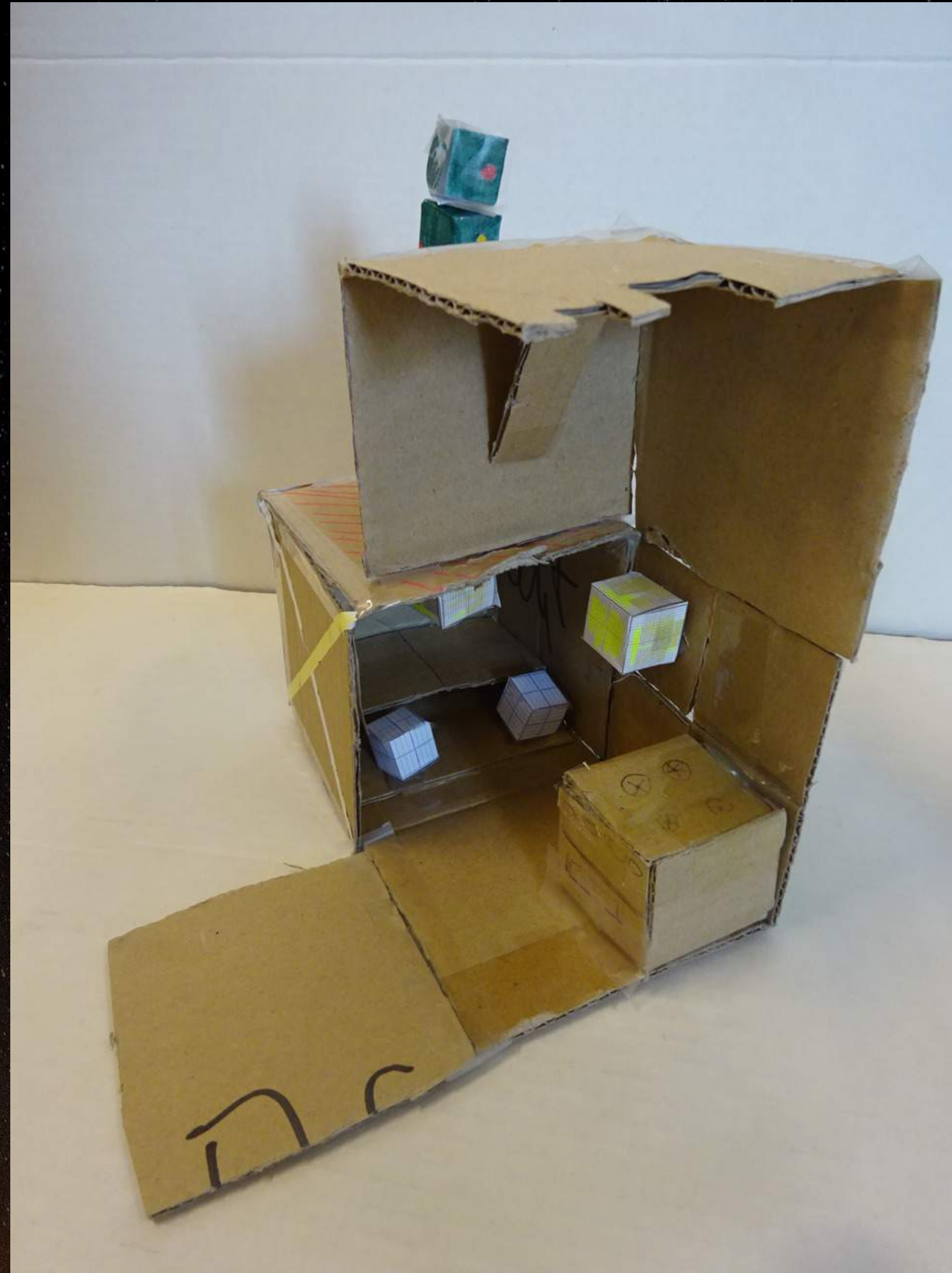






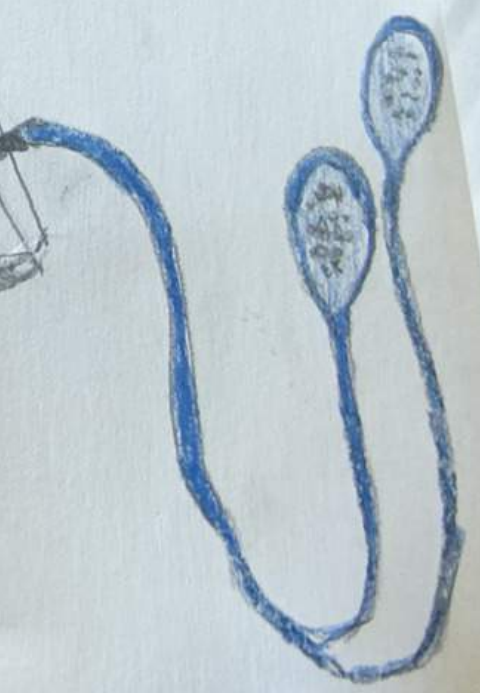






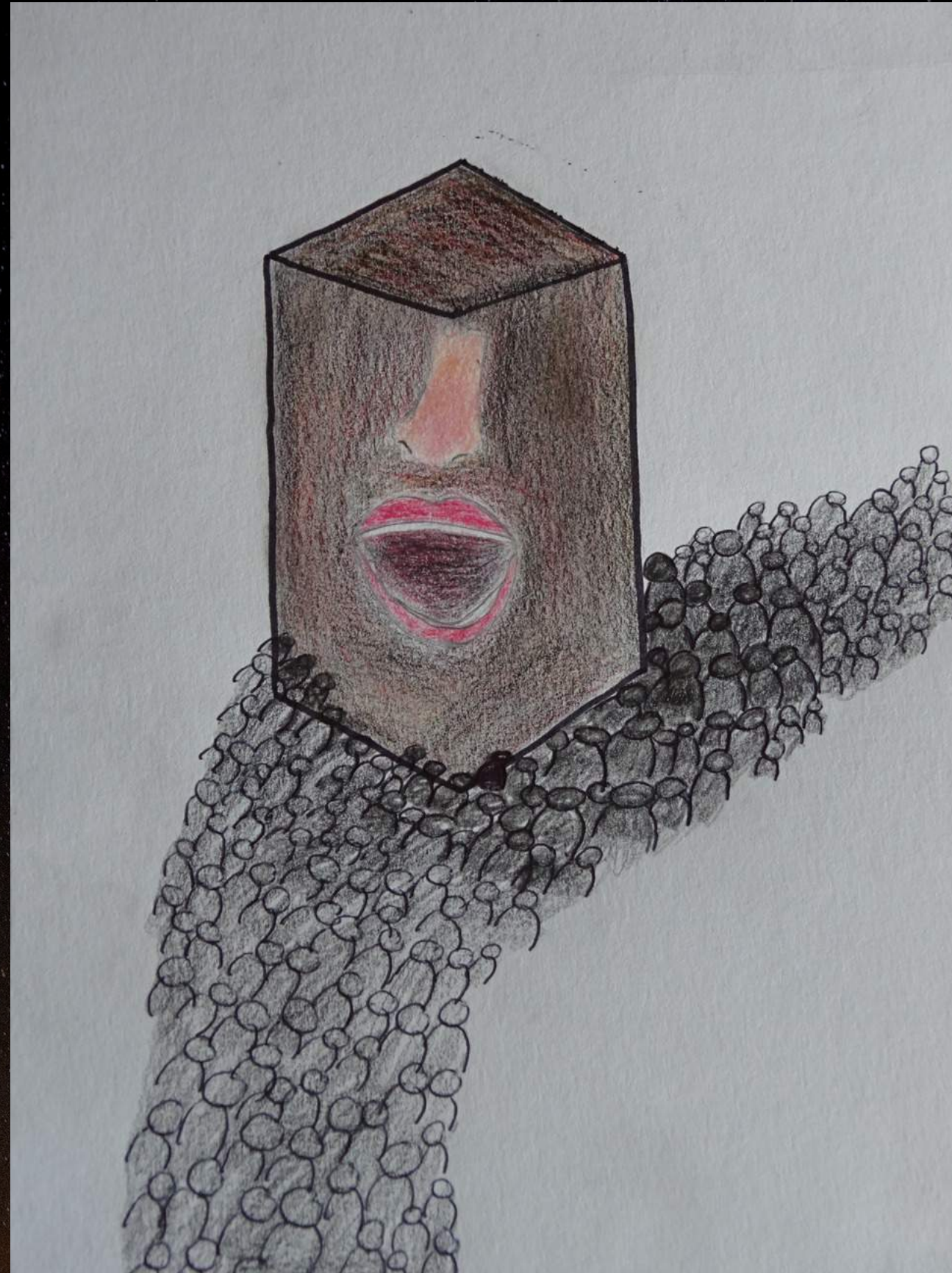


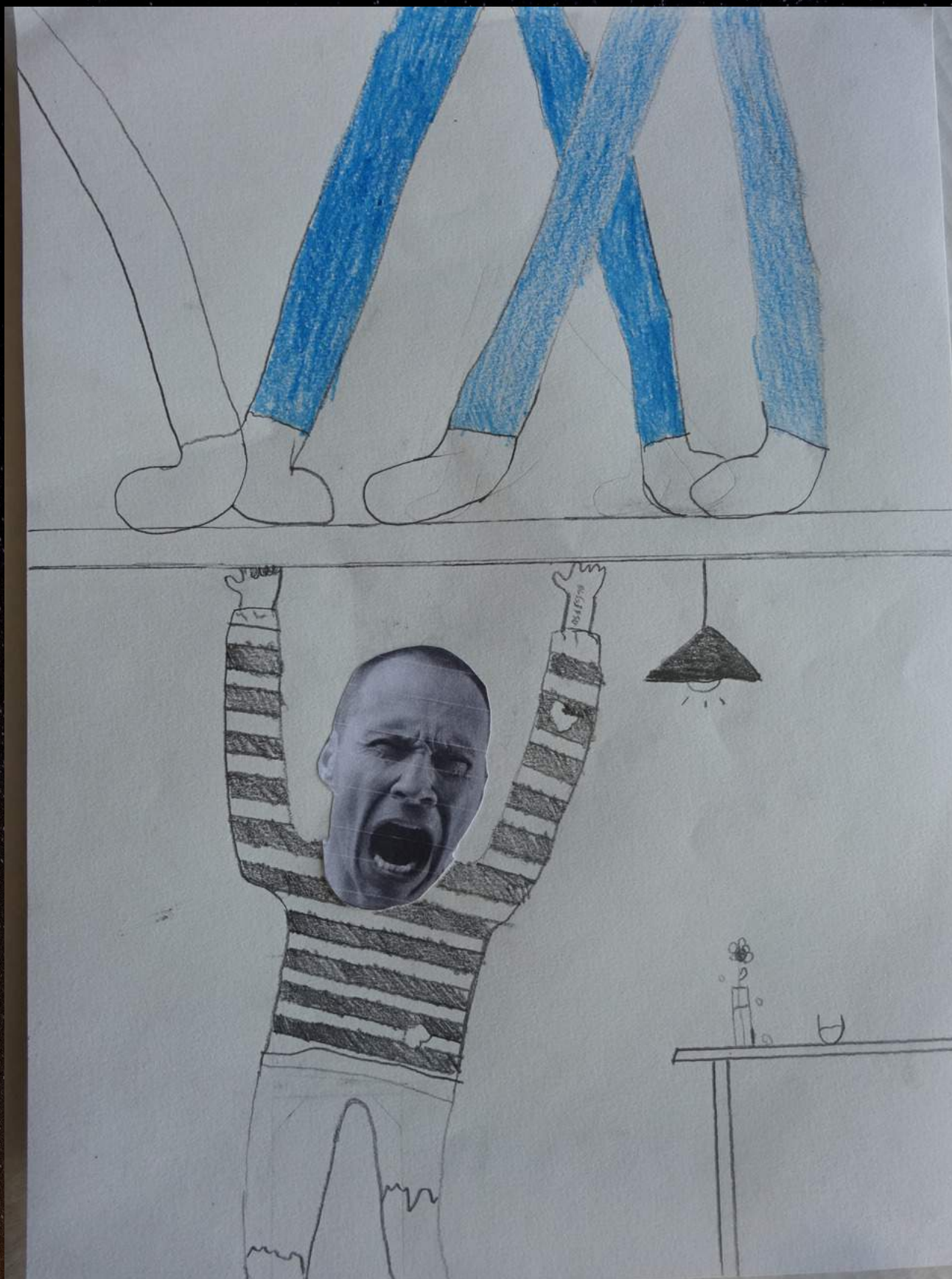
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G	N	O	P	Q	R
M	T	V	W	X	Z
S	2	3	4	5	6
1	8	9	10	11	12
7					







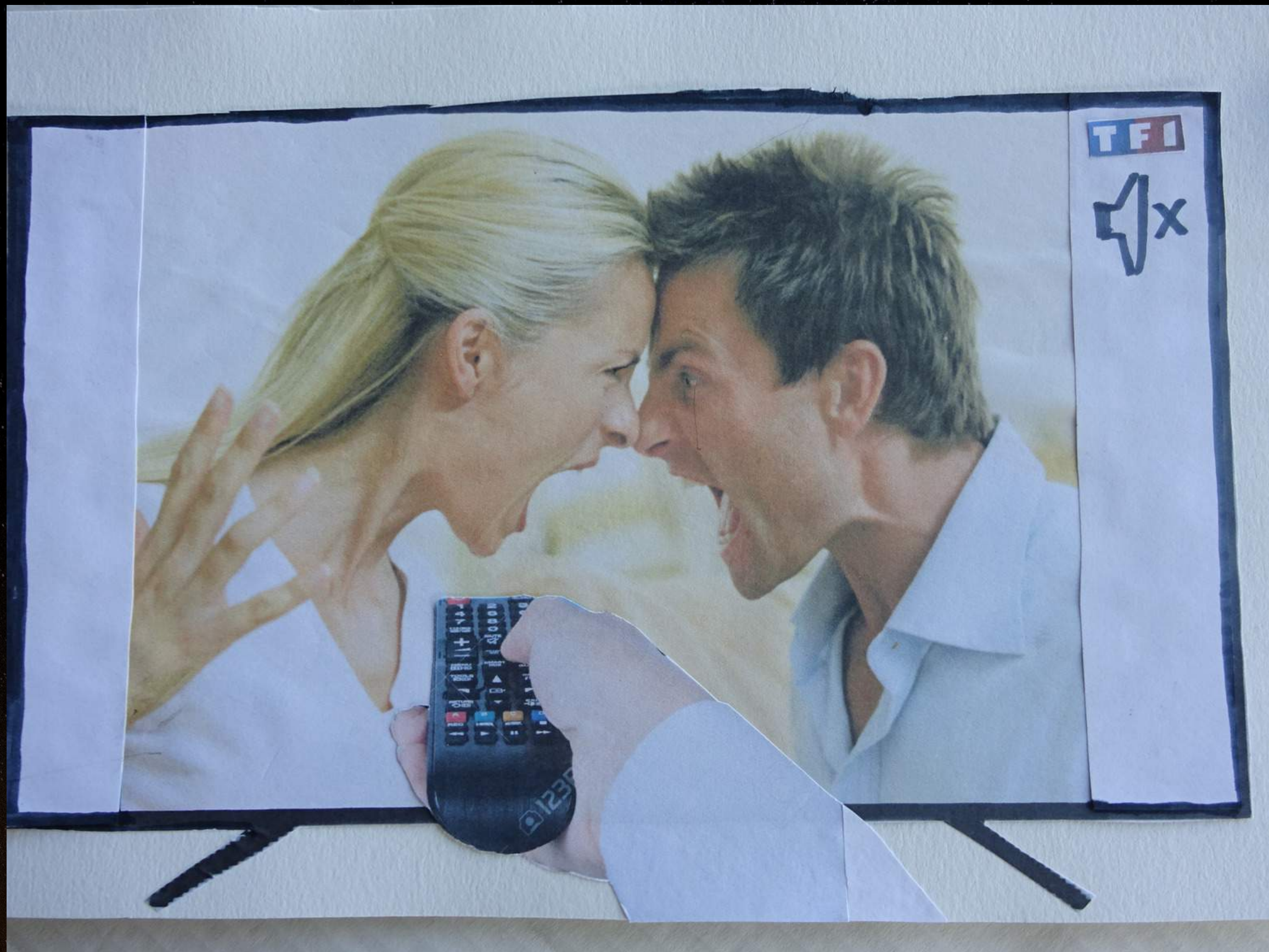






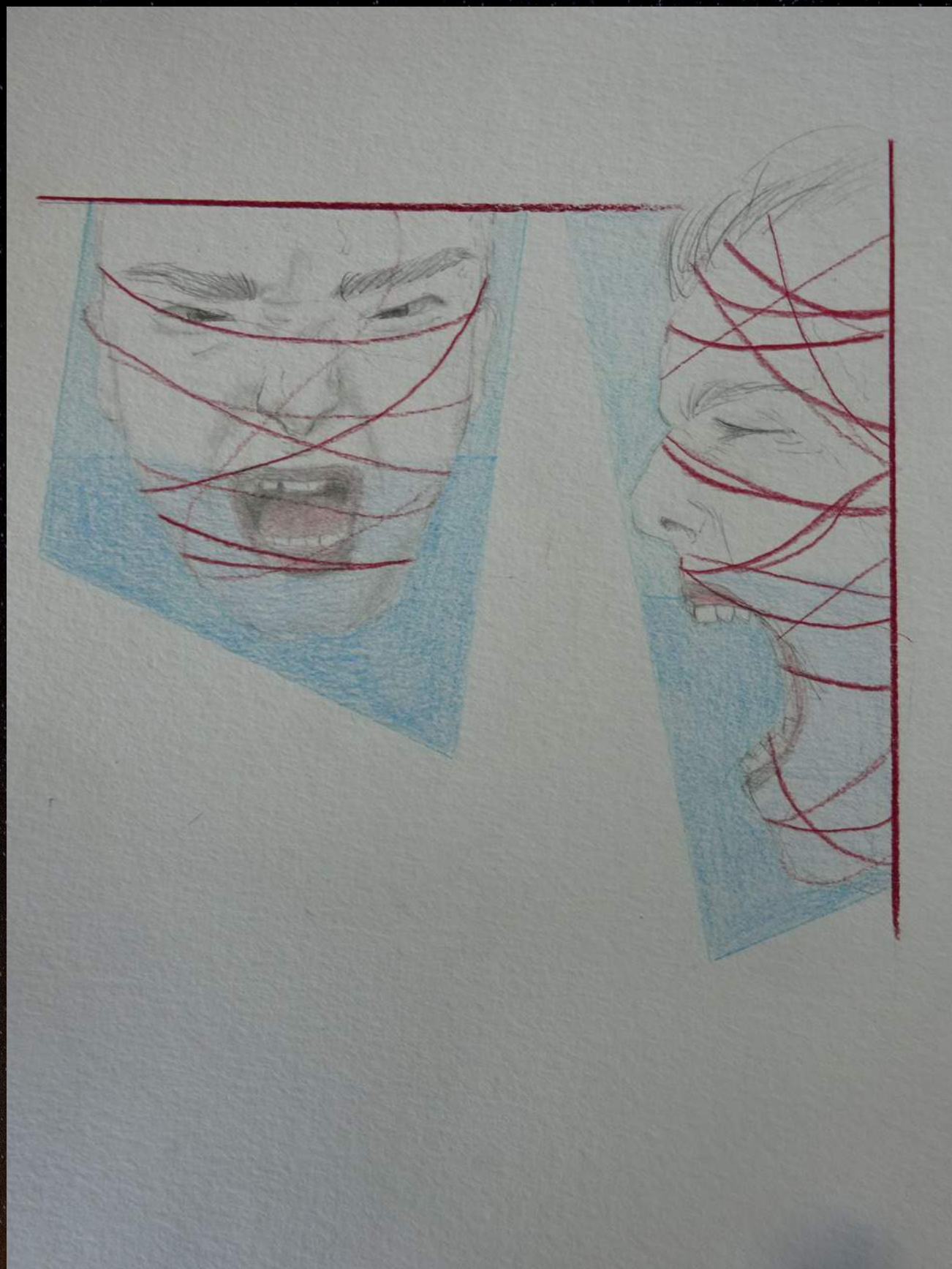


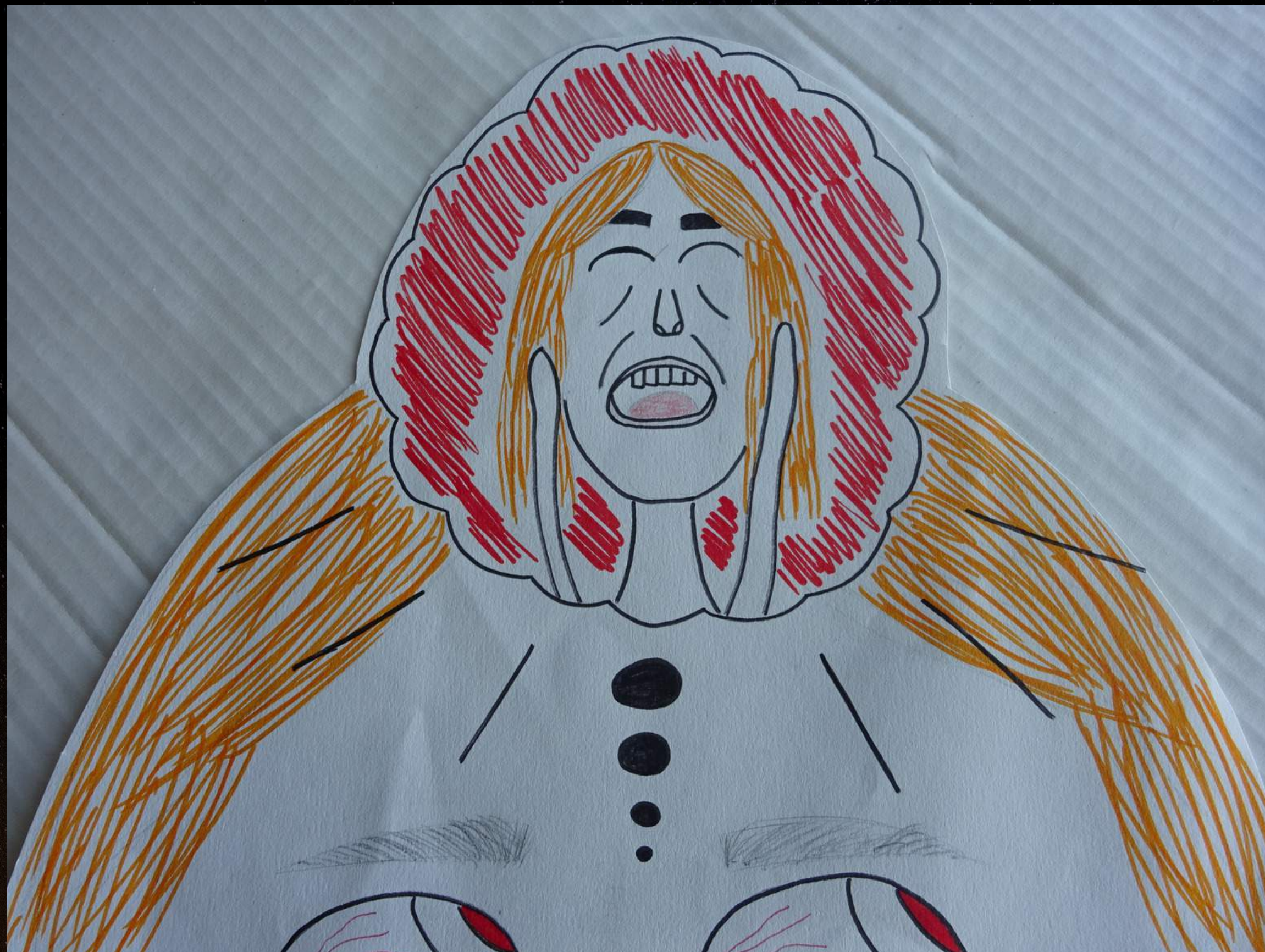


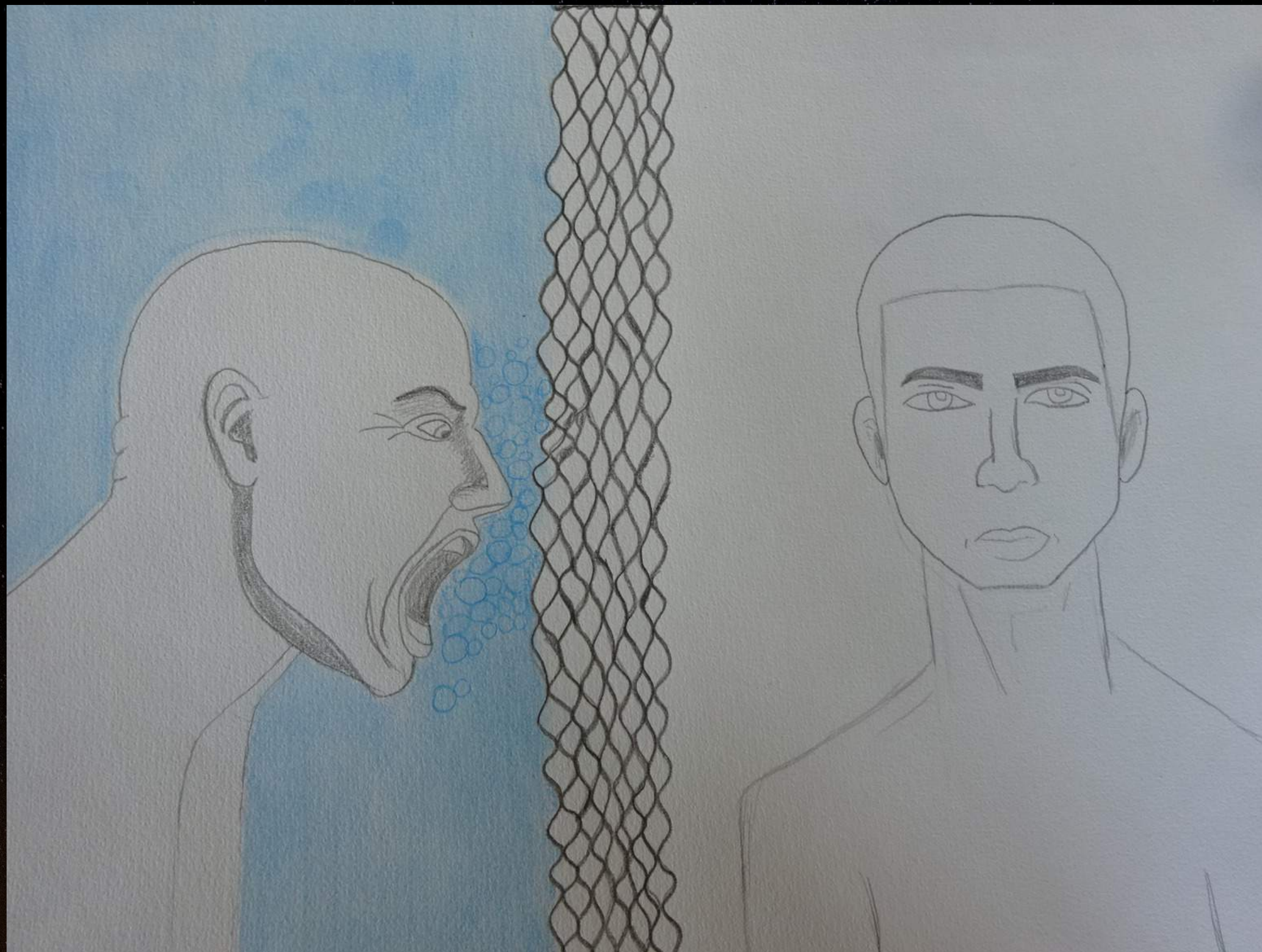






















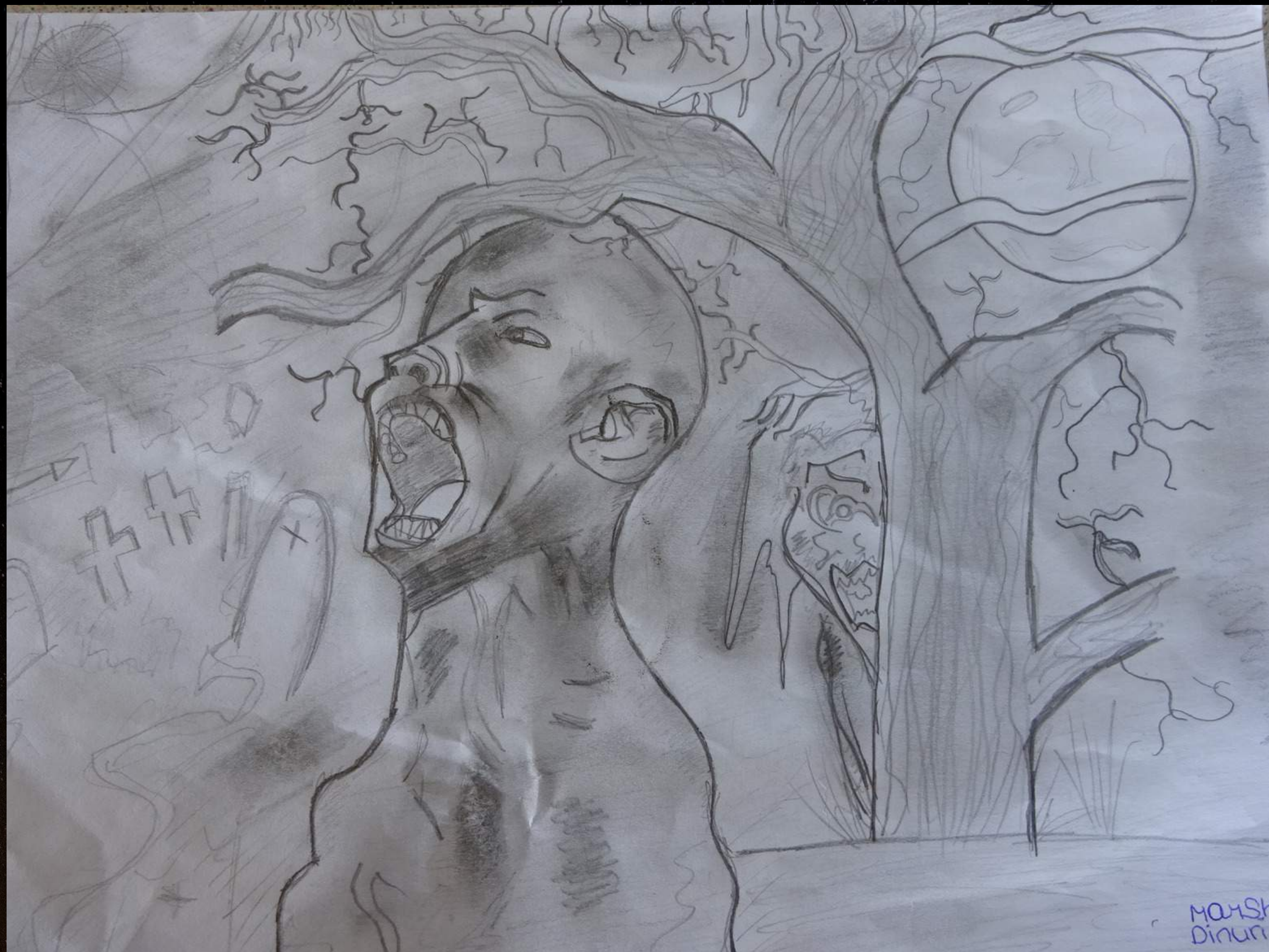




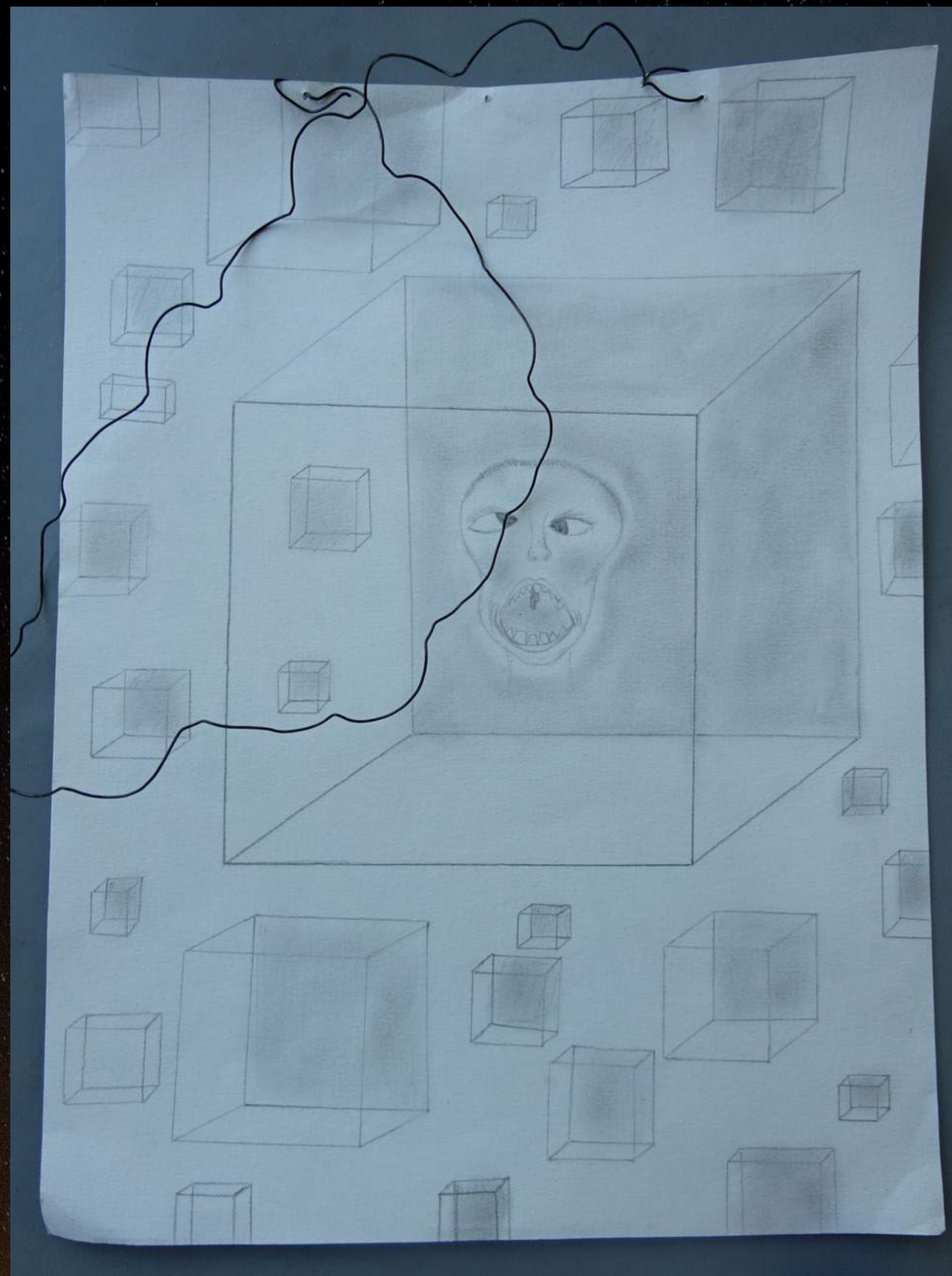


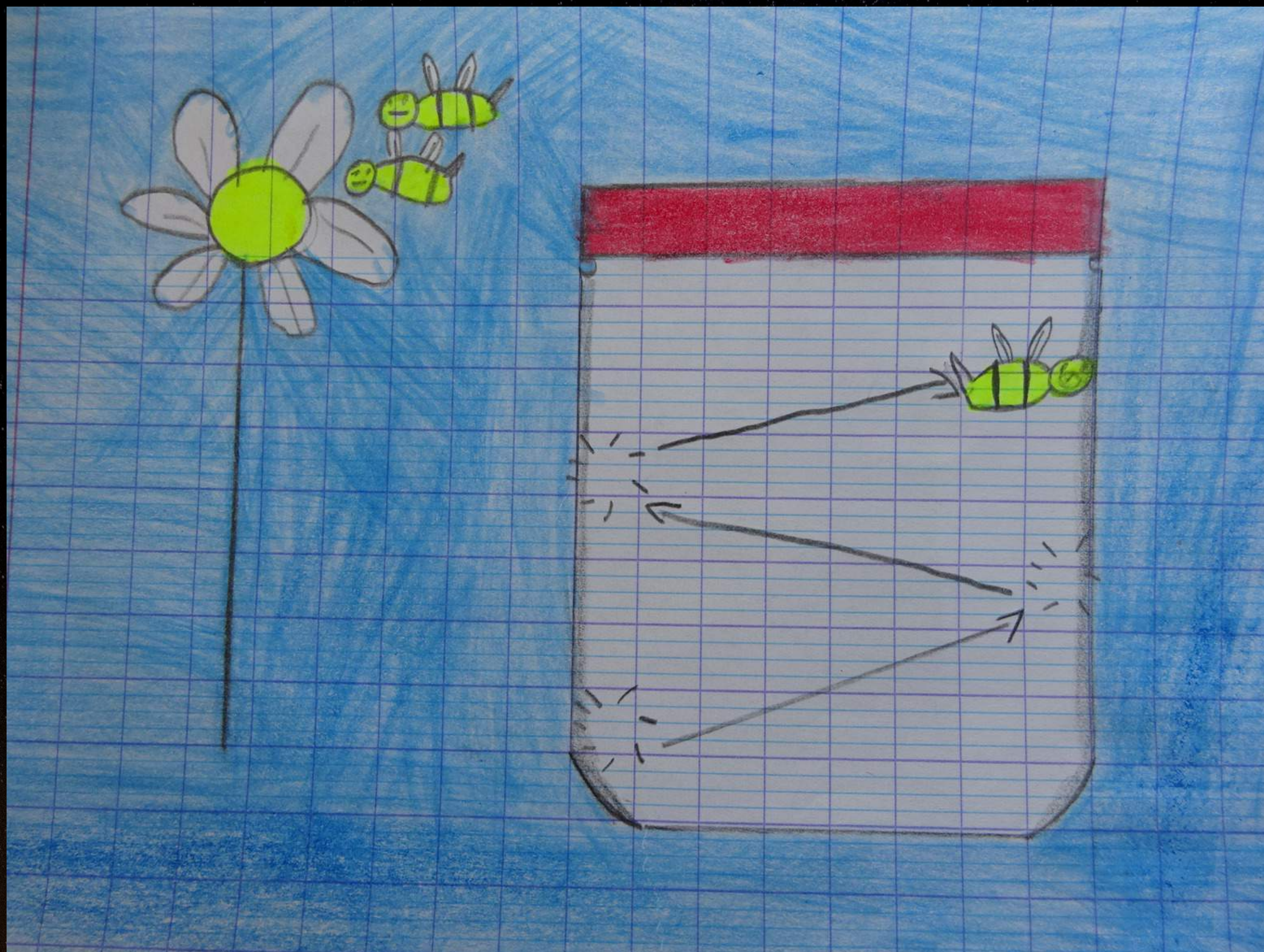








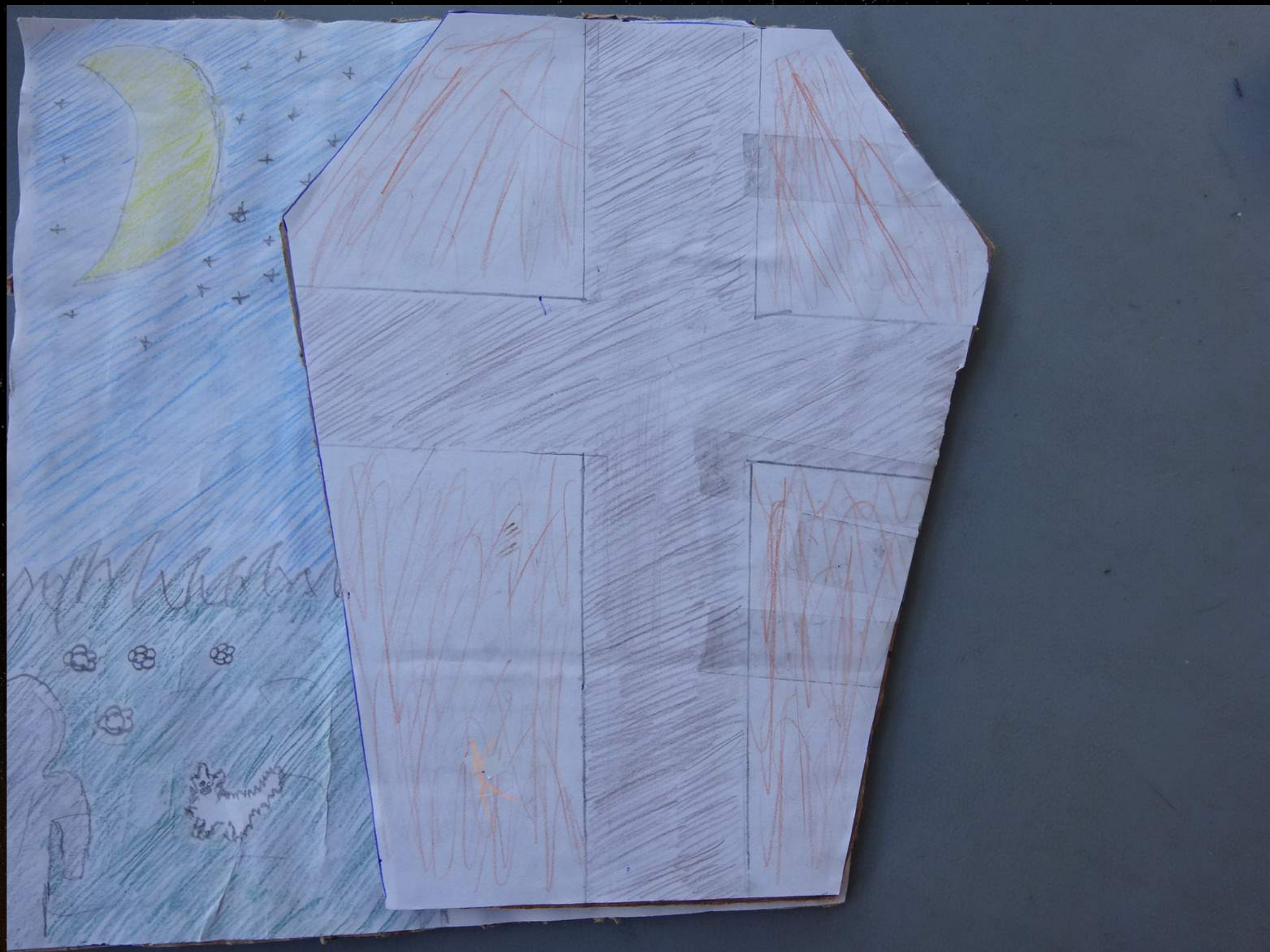




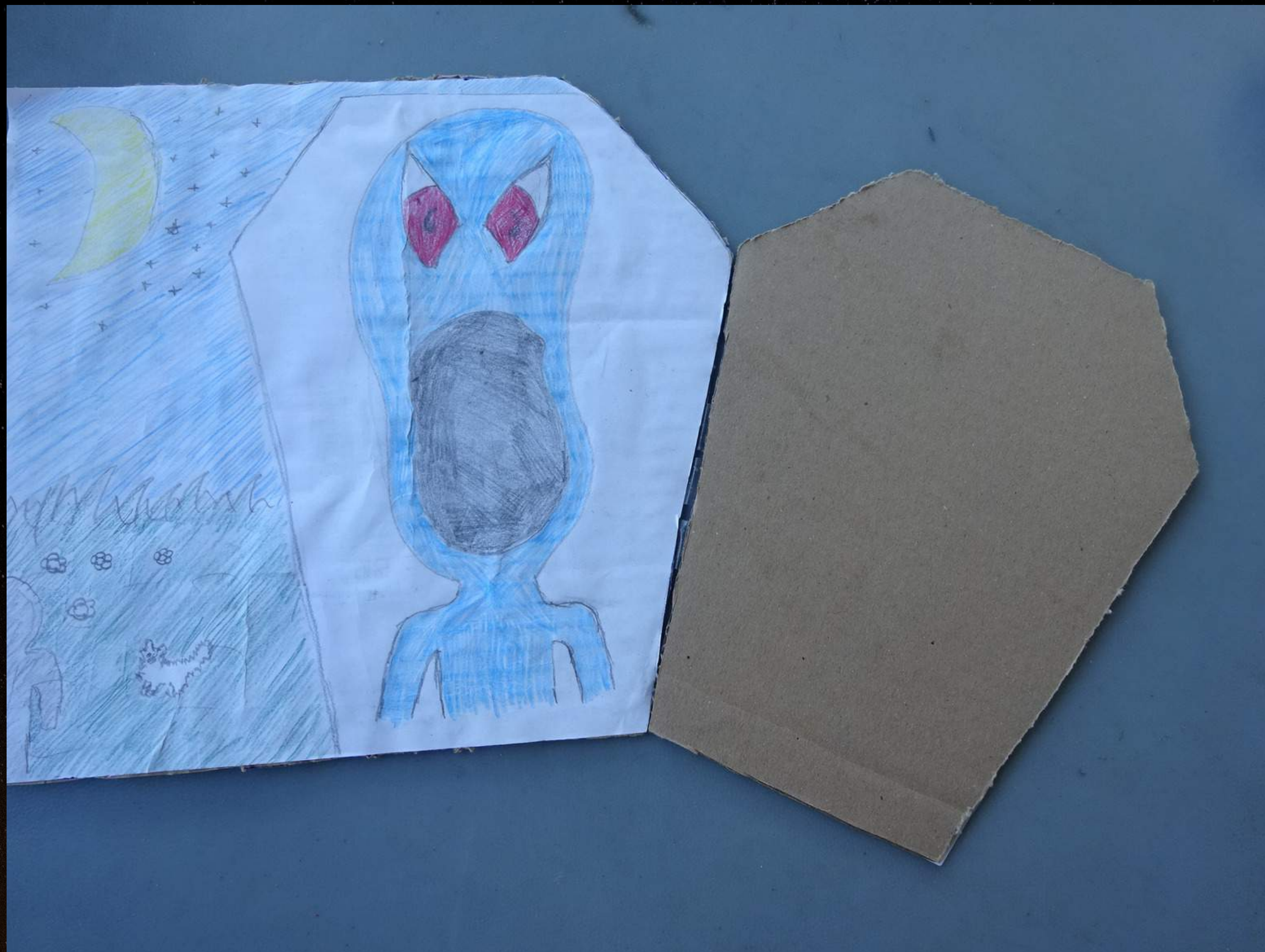








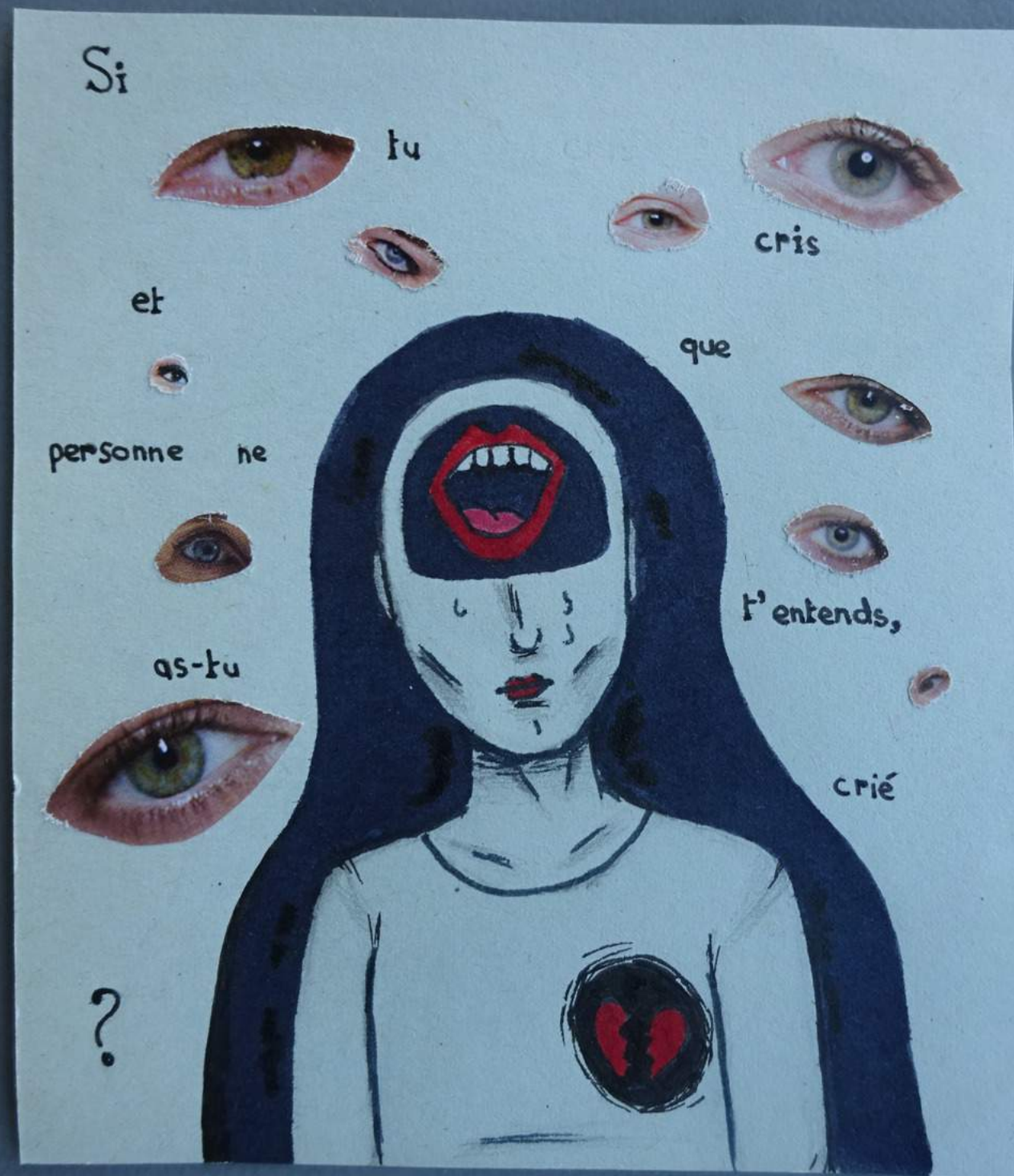
















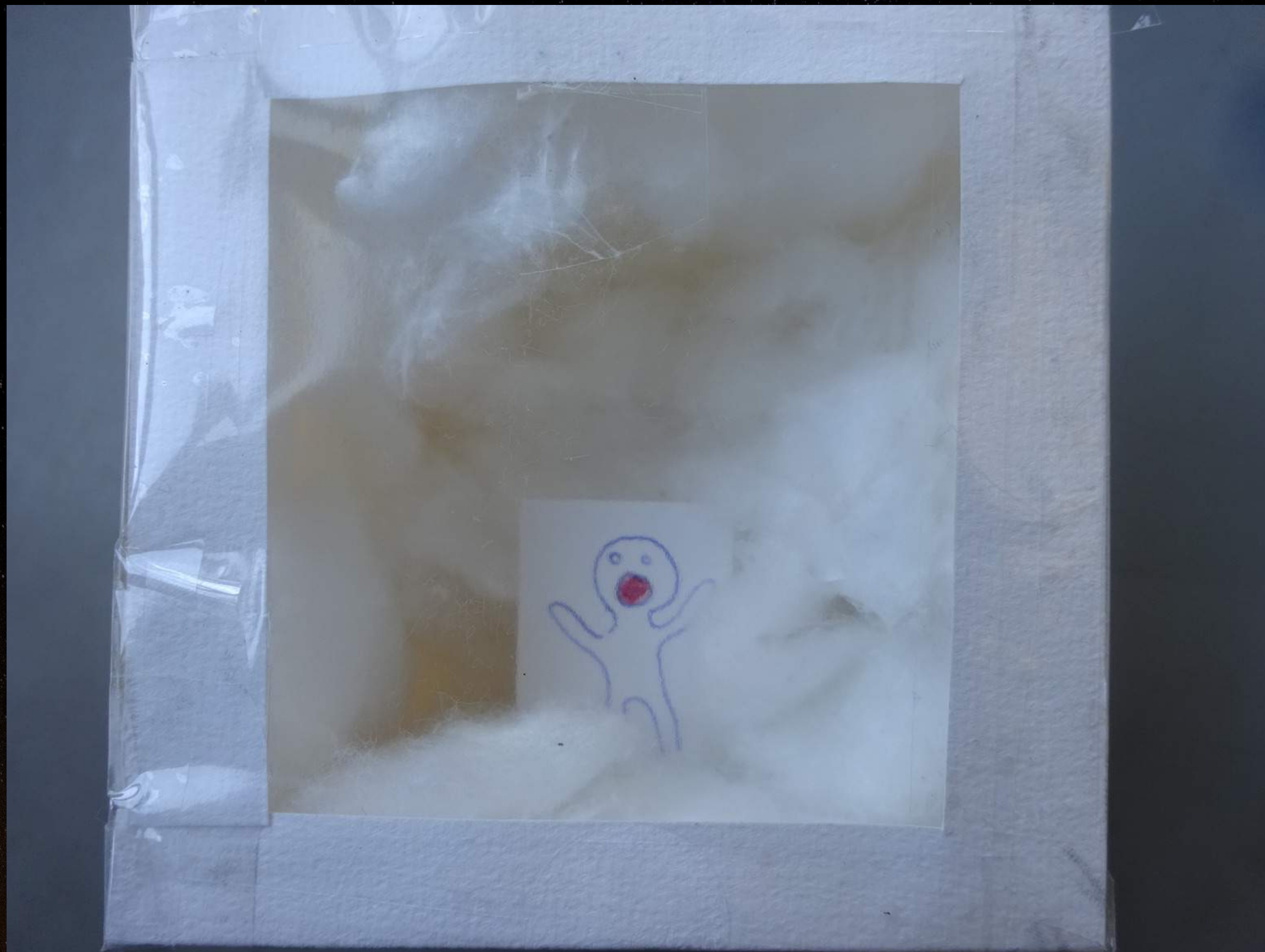


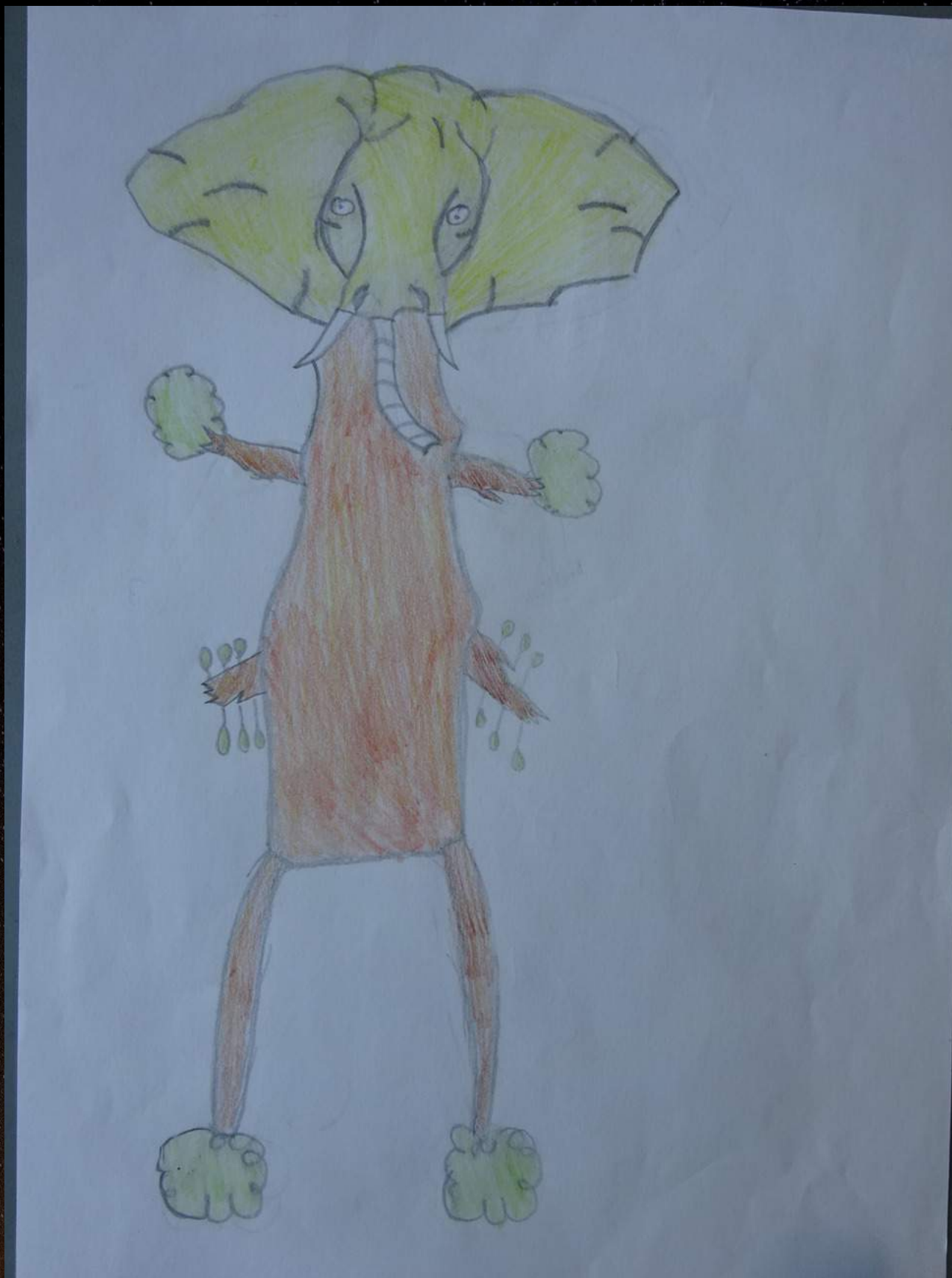


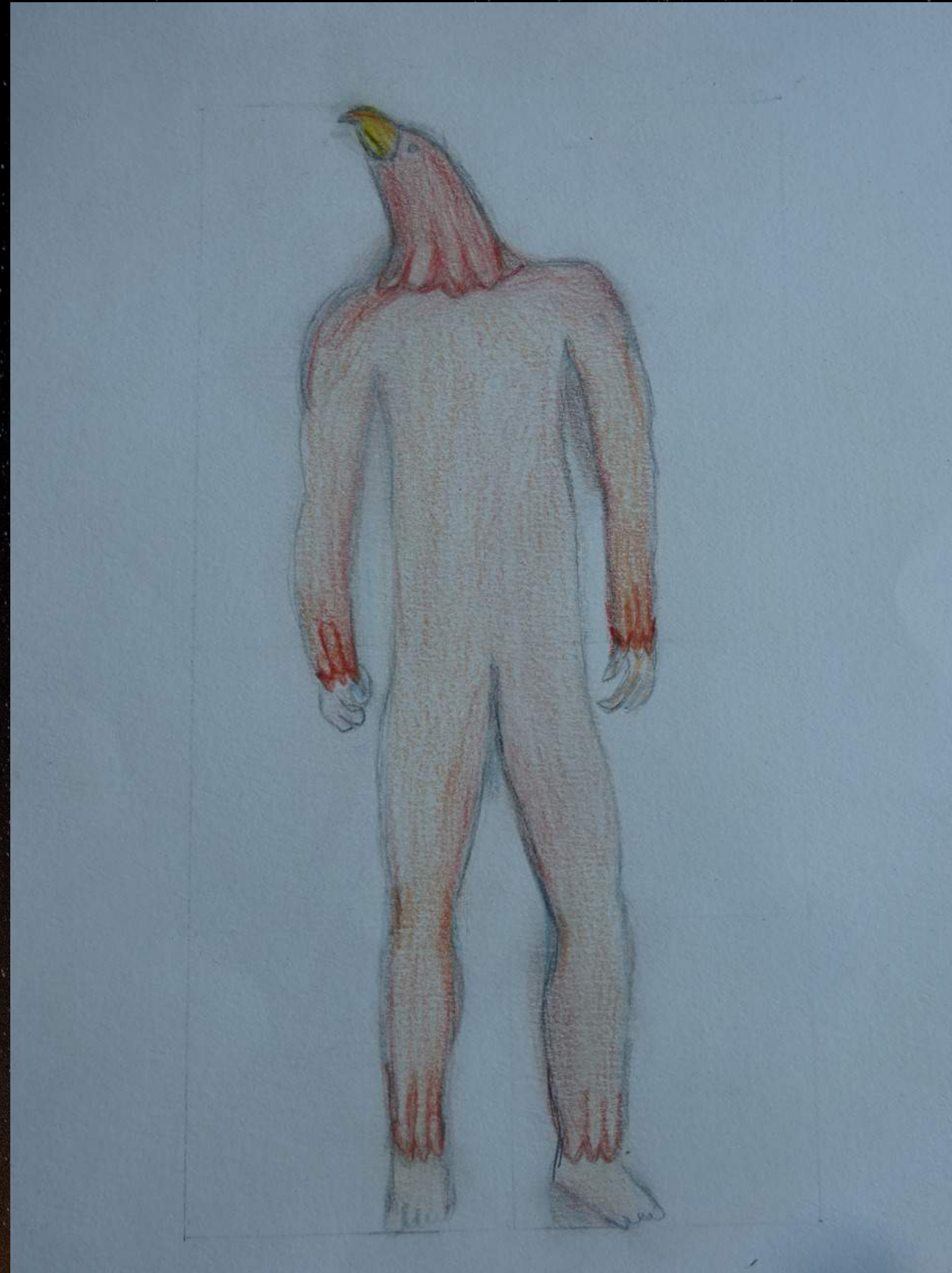














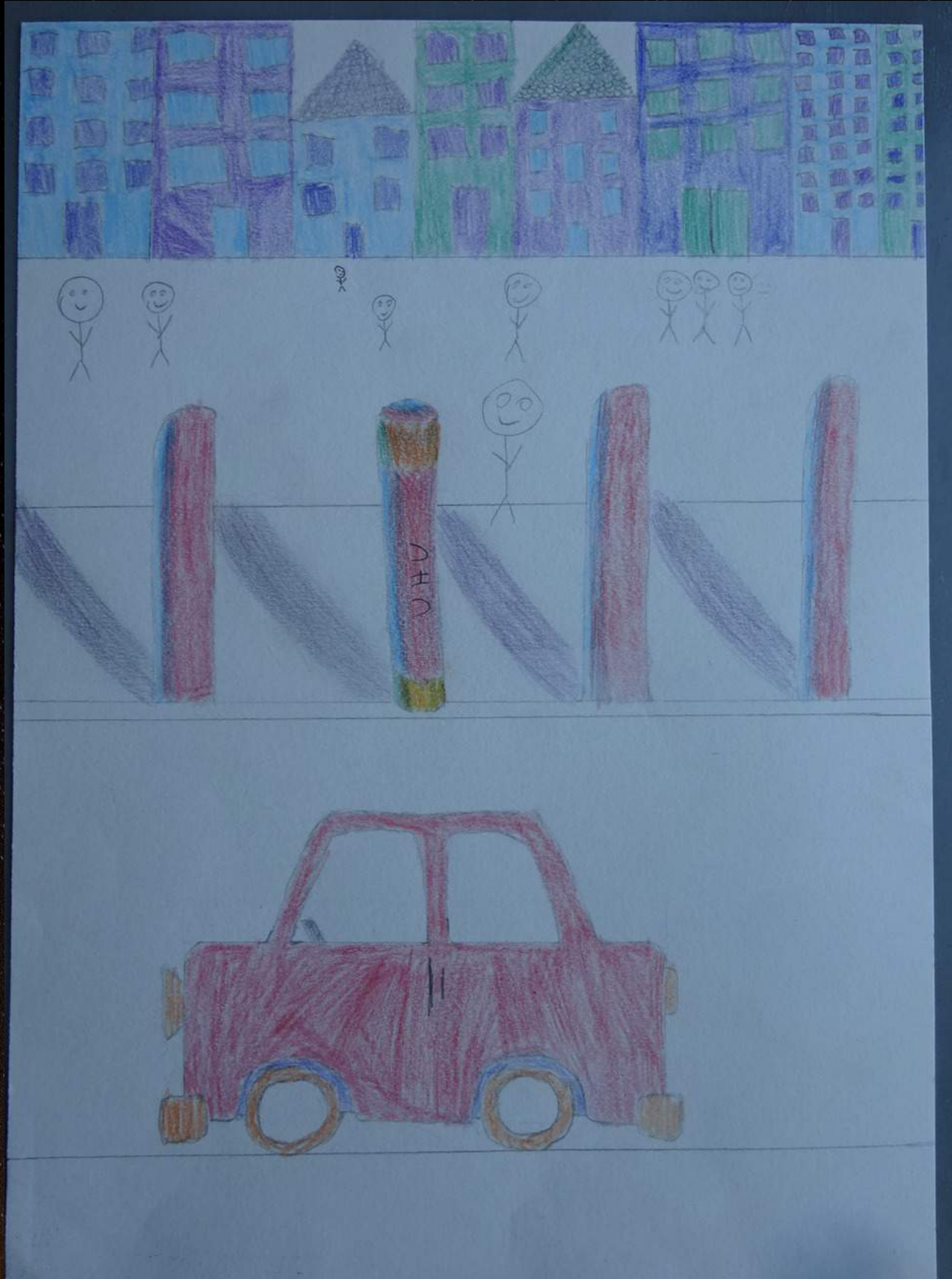






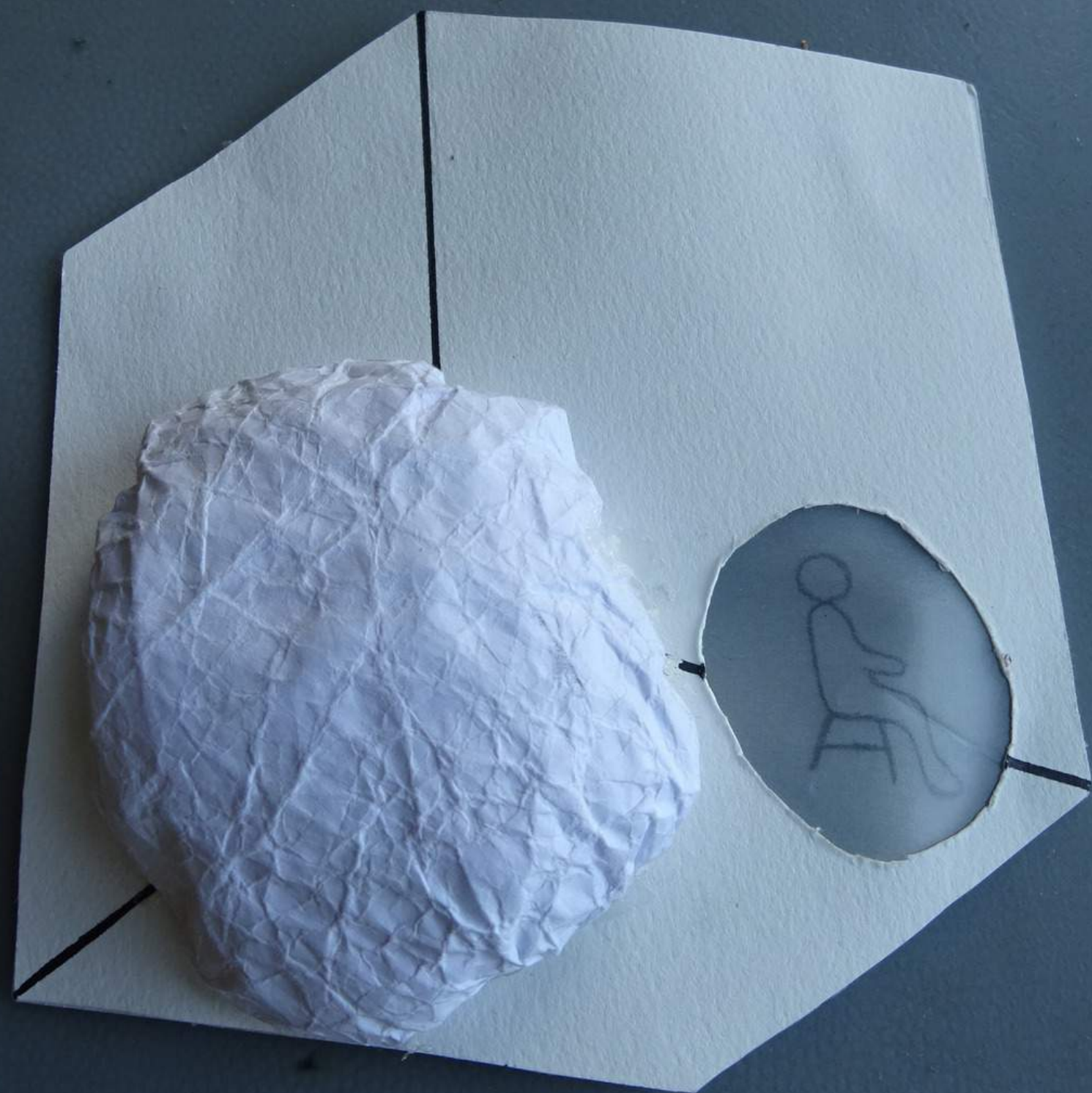










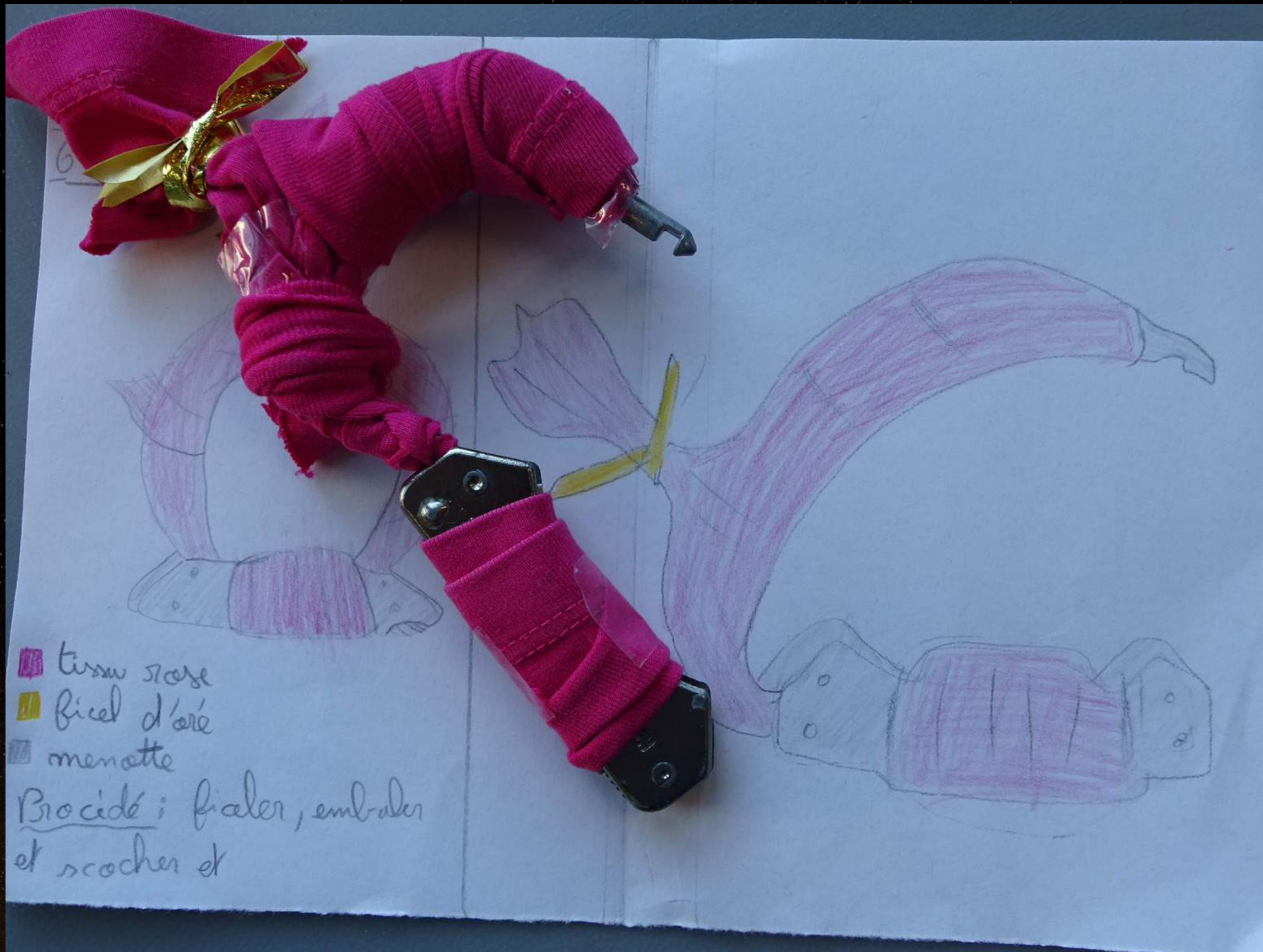


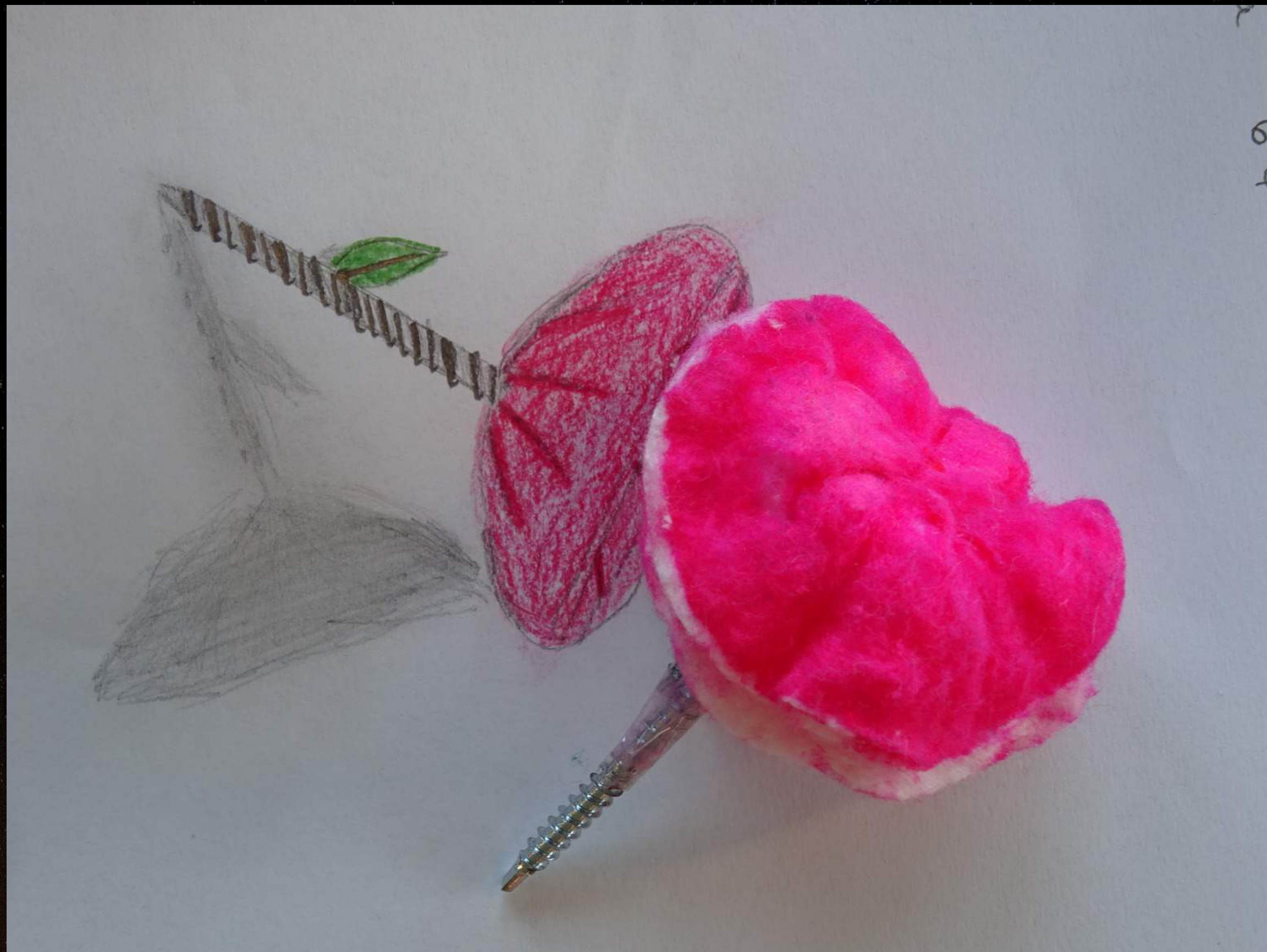












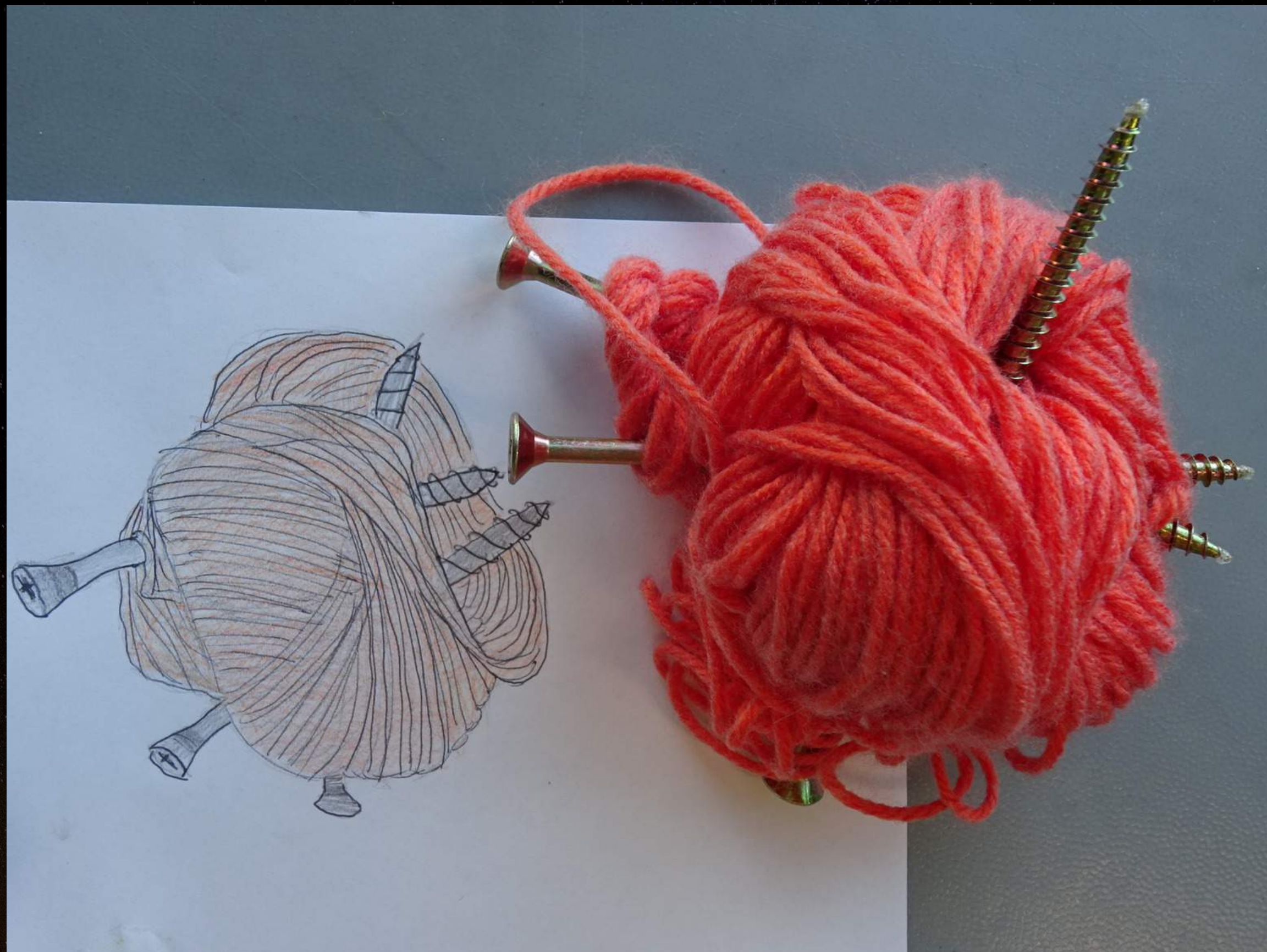


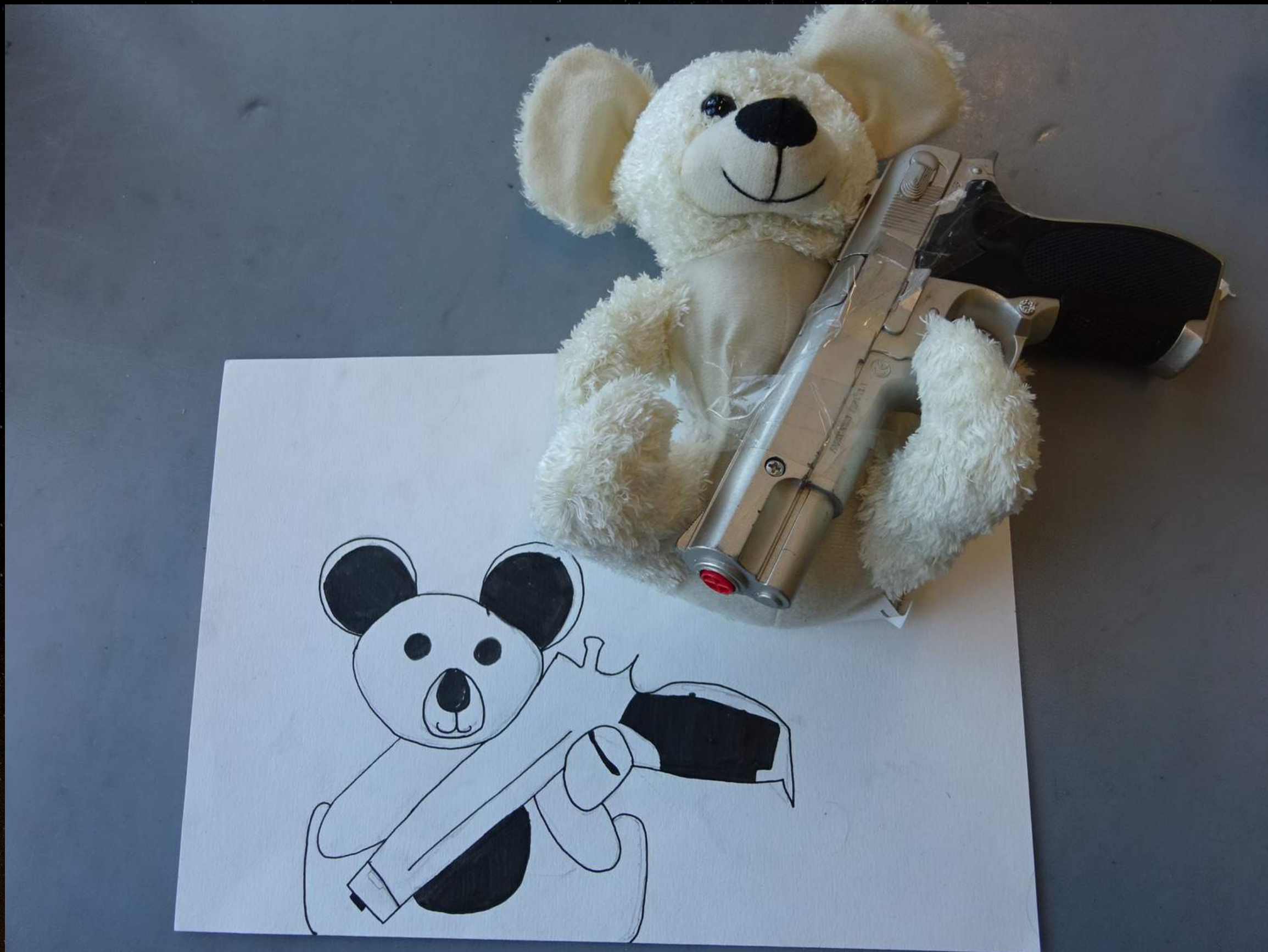












Louis Matte

Fiche descriptive de
l'objet Doux / agressif

6^e 19/02/19

matériaux :

- coton (douceur).
- figurine requin en plastique (agressivité).
- fil de laine (neutralise la violence davantage)
- scotch (assemble, permet le lien entre le coton et la figurine).

Figurine en plastique de
requin
représentant
l'agressif.



procédé :

J'ai utilisé, est le recouvrement, l'enveloppement.
et la figurine avec le scotch.

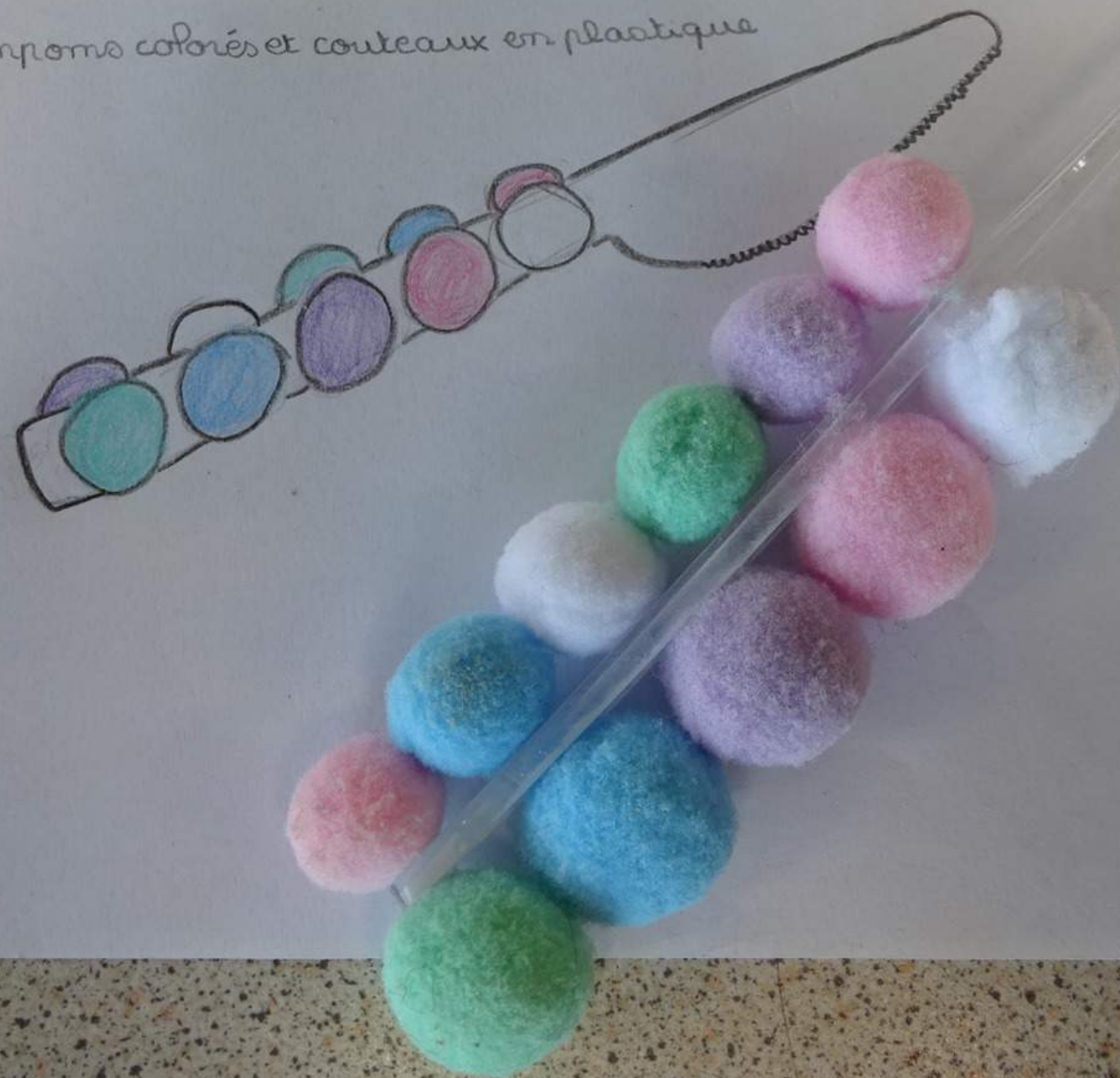
Fil de laine
qui enlève l'agres-
sif et le neutralise
ainsi
davantage.

Clara

Semaphore 6°4

matériaux: pompoms colorés et couteaux en plastique

procédés: coller

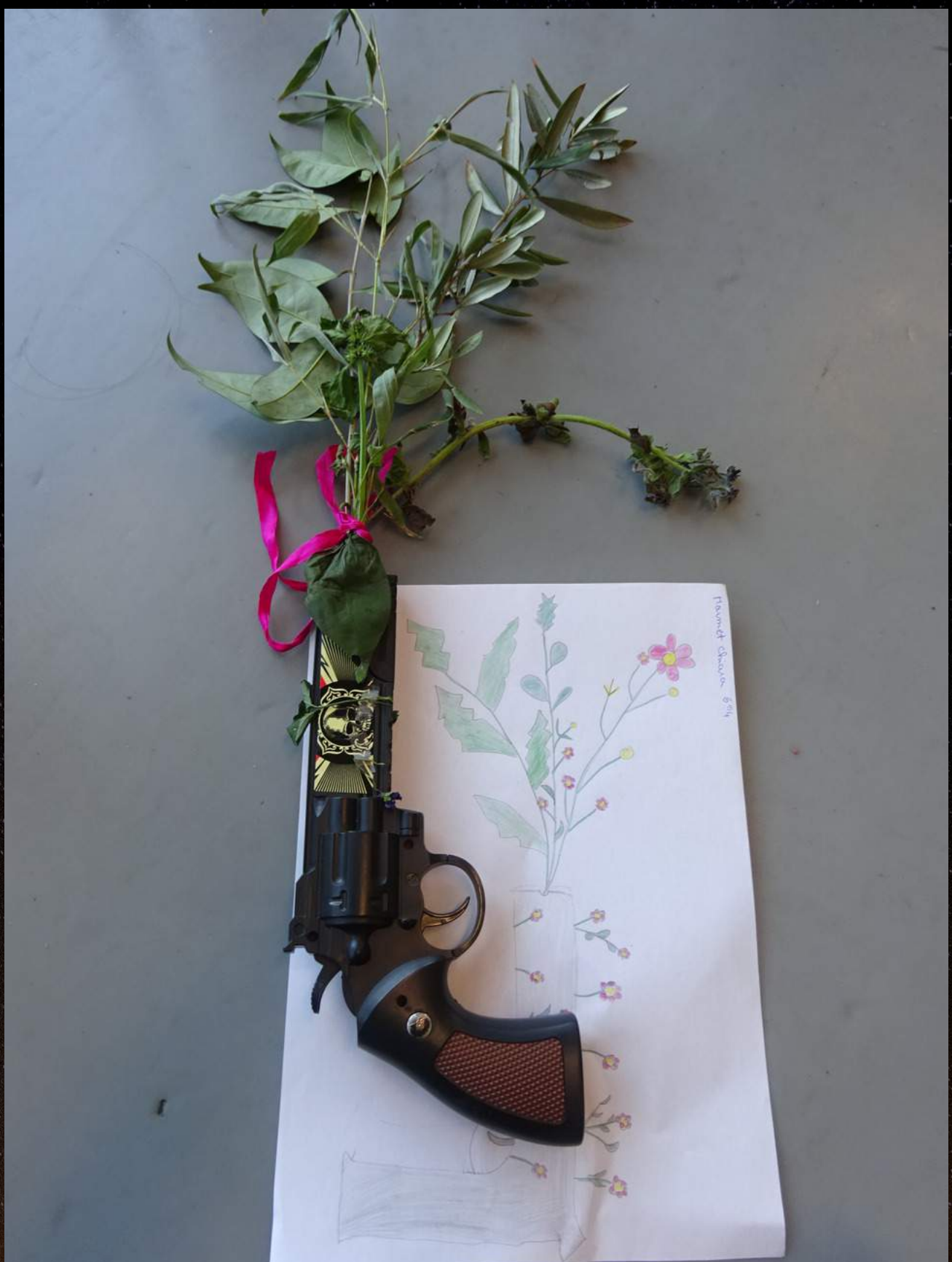


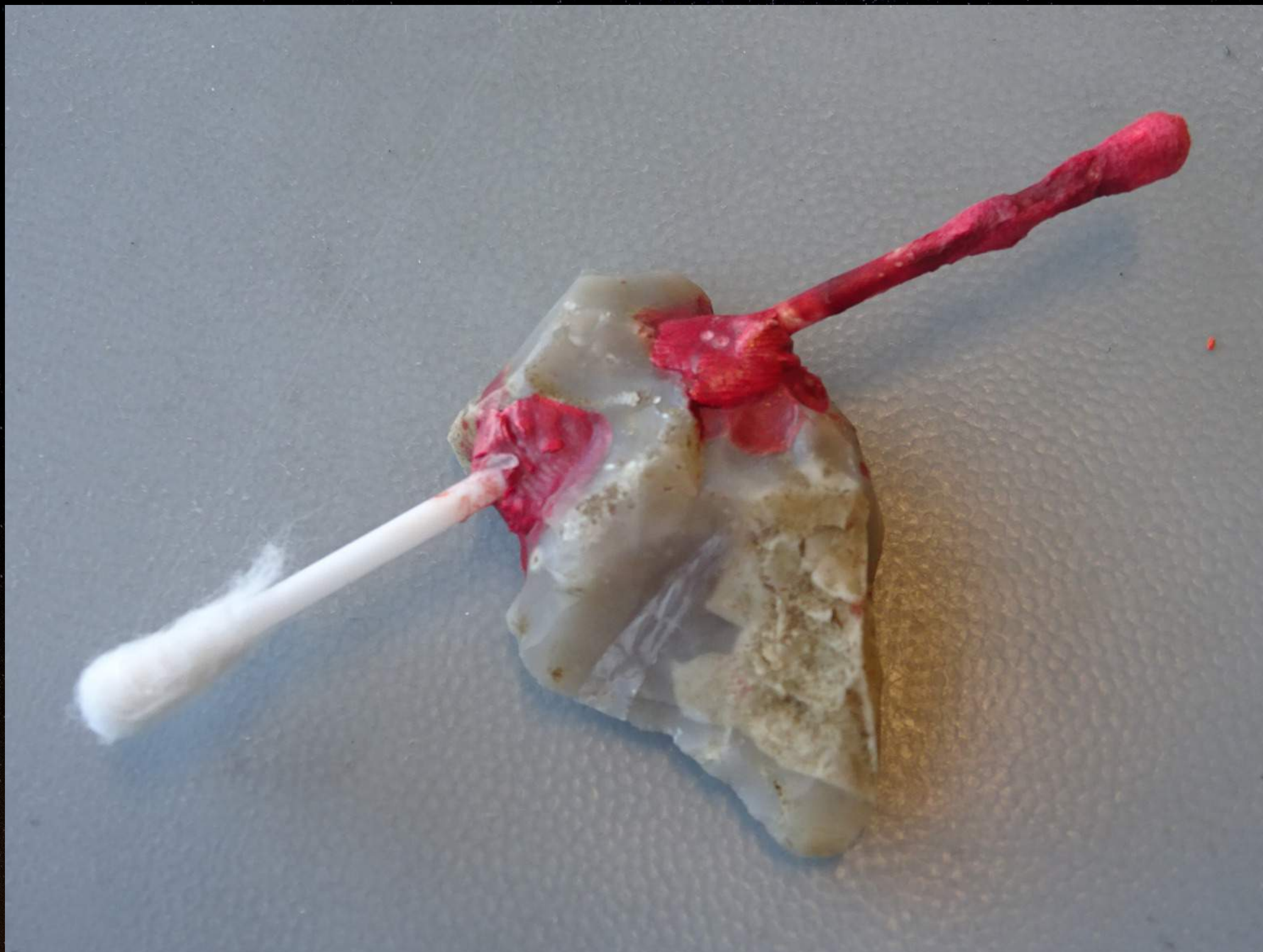


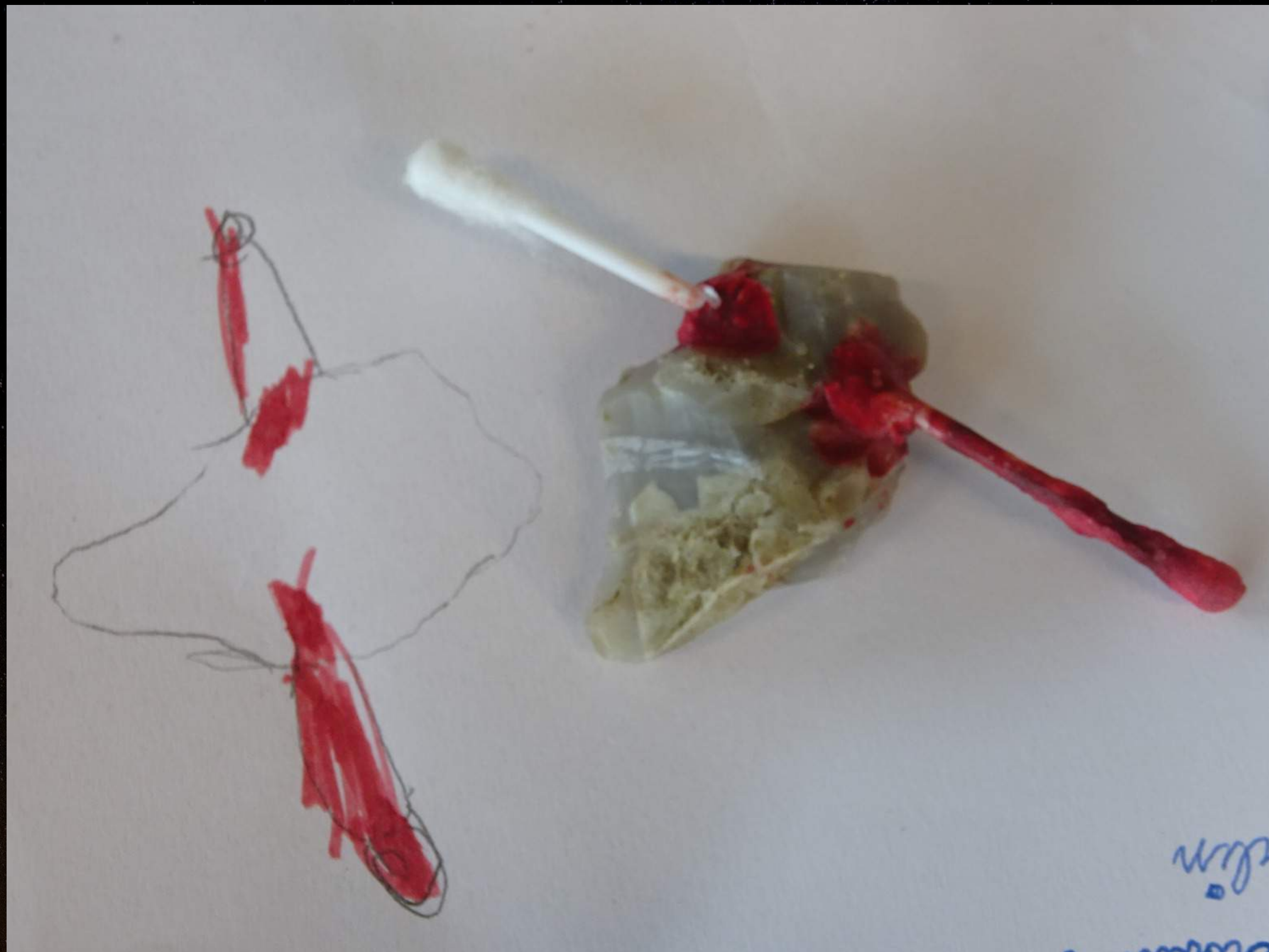








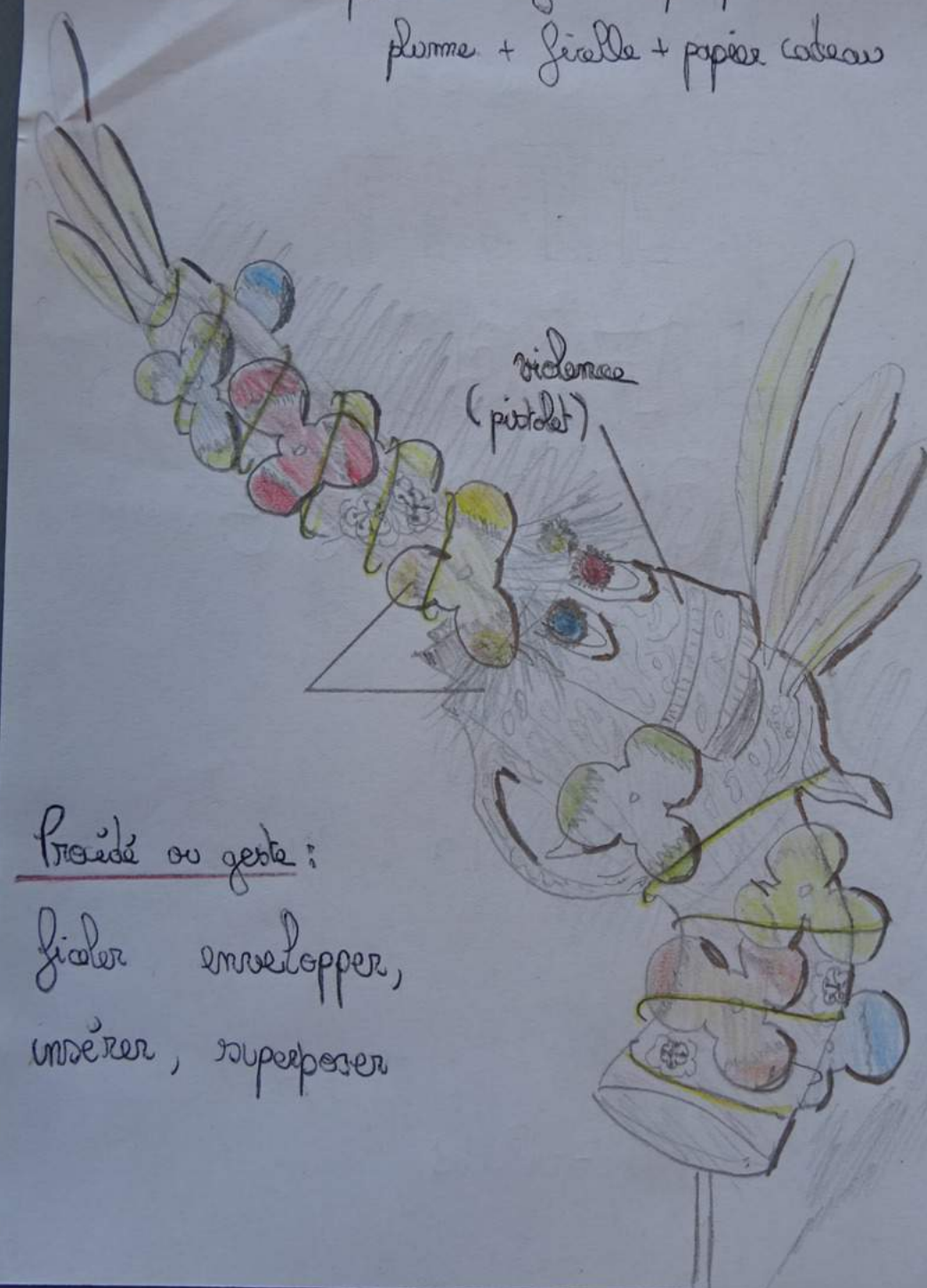






Matériau :

pistolet + fleur + pompon +
plume + ficelle + papier cadeau



Présent ou geste :

ficelle envelopper,
unser, superposer









